

CURRICULUM VITAE

BIOGRAPHICAL INFORMATION

PERSONAL

Name: Charles C. Helwig

Home address:

132 Fulton Avenue
Toronto, Ontario
Canada, M4K 1Y1
(416) 429-6291

University Address:

Department of Psychology
University of Toronto
Sidney Smith Hall
100 St. George Street
Toronto, Ontario
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DEGREES

Ph.D. in Developmental Psychology, 1991, University of California, Berkeley.

Ph.D. Thesis title: "Adolescents' and Young Adults' Conceptions of Civil Liberties: Freedom of Speech and Religion" (Elliot Turiel, Supervisor).

B.A. In Behavioral Science, 1982, University of Chicago.

EMPLOYMENT

University of Toronto
Acting Undergraduate Director and Associate Chair, February, 2007-January, 2008.

University of Toronto
Full Professor of Psychology
July 2004-present

University of Toronto
Associate Professor of Psychology
July 1998-June 2004

Associate Chair and Director of Undergraduate Studies
July 2001-June 2003.

Appointed to Graduate School: September, 1992
Tenure Awarded: July, 1998

Cross-appointed to Ontario Institute of Studies in Education (2001-present)

University of Toronto
Assistant Professor of Psychology
July 1991-June 1998

University of Toronto
Lecturer
July 1990-June 1991

Traineeship and Research Assistant, University of California, Berkeley, 1982-1990
(Dr. Elliot Turiel).

Research Assistant, University of Chicago, 1981 (Dr. Robert Butler)

HONOURS

American Psychological Association Fellow (Division 7), 2006.

American Educational Research Association Fellow, 2008.

Dean's Excellence Award, 2001, 2002.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Associate Editor, British Journal of Developmental Psychology (2003-present)

Editorial Board:

Child Development (2002-2008)

Monographs of the Society for Research in Child Development (2002, 2003)

Human Development (2002-present)

Consulting Reviewer for the following psychology and education journals:

Child Development
Developmental Psychology
Psychological Review
Psychological Bulletin
Developmental Review
Merrill-Palmer Quarterly
Developmental Science
British Journal of Developmental Psychology
Social Development
Cognitive Development
Cognition
Social Neuroscience
Infant and Child Development
International Journal of Behavioral Development
Parenting
Journal of Educational Psychology
Early Childhood Research Quarterly
Canadian Journal of Psychology
Journal of Moral Education
Educational Psychologist
Proceedings of the International Association for Cross-Cultural Psychology
International Journal of Psychology

Book reviewer for Cambridge University Press, MIT Press, American Psychological Association Press, Wiley-Blackwell, Lawrence Erlbaum Associates, Houghton Mifflin Co, Routledge/Psychology Press/Taylor & Francis Group.

Program Committee, Jean Piaget Society Meeting, 1993-1995 (each year), 1997, 2000-2009 (each year).

Reviewer for SRCD Biennial Meeting, Atlanta, Georgia, April, 2005. Panel 20: Contexts of Development: Family, Neighborhood, Schools, Media, and Religious Institutions.

Reviewer for SRCD Biennial Meeting, Denver, Colorado, April, 2009. Panel 4: Childhood Social Processes.

Reviewer for Proposal for Scholarly Collaborative Residency at Rockefeller Foundation Center at Bellagio, Italy, June, 2009.

Grant Reviewer for the National Science Foundation (NSF), 2007, 2008.

Grant Reviewer for Hinks Institute, 1997-98.

Grant Reviewer for SSHRC, 1998-99, 2002-3, 2005-6.

Grant Reviewer for the Hampton Fund, UBC, 2000.

Grant Reviewer for The Research Grants Council of Hong Kong, 2002-3.

Grant Reviewer for the Israel Science Foundation, 2003-4.

Memberships:

Society for Research in Child Development
 American Psychological Association
 Jean Piaget Society
 Society for the Psychological Study of Social Issues
 American Educational Research Association

ACADEMIC HISTORY

RESEARCH ENDEAVORS

Moral development, reasoning about rights and civil liberties, context-related variations and commonalities in reasoning and judgment, early moral judgment, the development of democratic concepts and decision-making in North America and mainland China, cross-cultural social cognition, children's and adolescents' judgments and reasoning about values education.

RESEARCH AWARDS

Social Sciences and Humanities Research Council Grant, 2005-2009, awarded April 1, 2005, \$82,605.

Social Sciences and Humanities Research Council Grant, 2001-2005, awarded April 1, 2001, \$84,032.

Social Sciences and Humanities Research Council Grant, 1998-2001, awarded April 1, 1998, \$68,670.

Social Sciences and Humanities Research Council Grant, 1994-97, awarded April 1, 1994, \$67,590.

SSHRC-UTEA Research Award, 2006 (to Tiffany Shao, student collaborator), Awarded April 1). \$5625.

SSHRC-UTEA Research Award, 2007 (to Tiffany Shao, student collaborator), Awarded April 1). \$5625.

SSHRC-UTEA Research Award, 2008 (to Sharon To, student collaborator), Awarded April 1). \$5625.

SSHRC General Research Grant, 1996-1999, Awarded April 1, 1996, \$4,000.

SSHRC General Research Grant, 2000-2003, awarded April 1, 2000, \$2,000.

Connaught Phase I New Staff Grant, 1990, \$10,000.

National Institute of Health Developmental Traineeship Award, 1982-87.

SCHOLARLY AND PROFESSIONAL WORK

Articles in Refereed Journals:

Butler, R., & Helwig, C. C. (1983). The spatial attributes of stimulus frequency in the median sagittal plane and their role in sound localization. American Journal of Otolaryngology, 4, 165-173.

Helwig, C.C., Tisak, M.S., & Turiel, E. (1990). Children's social reasoning in context: Reply to Gabennesch. Child Development, 61, 2068-2078.

Helwig, C.C. (1993). Commentary on Moshman's "Adolescent reasoning and adolescent rights." Human Development, 36 (1), 41-44.

Helwig, C.C. (1995). Adolescents' and young adults' conceptions of civil liberties: Freedom of speech and religion. Child Development, 66, 152-166.

Helwig, C.C., Hildebrandt, C., & Turiel, E. (1995). Children's judgments about psychological harm in social context. Child Development, 66, 1680-1693.

Helwig, C. C., Turiel, E., & Nucci, L. (1996). The virtues and vices of moral development theorists. Developmental Review, 16, 69-107.

Zelazo, P., Helwig, C. C., & Lau, A. (1996). Intention, act, and outcome in behavioral prediction and moral judgment. Child Development, 67, 2478-2492.

Helwig, C. C. (1997). The role of agent and social context in judgments of freedom of speech and religion. Child Development, 68, 484-495.

Helwig, C. C. (1998). Children's conceptions of fair government and freedom of speech. Child Development, 69, 518-531.

Helwig, C. C., & Prencipe, A. (1999). Children's judgments of flags and flag-

- burning. Child Development, 70, 132-143.
- Helwig, C. C., & Kim, S. (1999). Children's evaluations of decision-making procedures in peer, family, and school contexts. Child Development, 70, 502-512.
- Helwig, C. C., & Jasiobedzka, U. (2001). The relation between law and morality: Children's reasoning about socially beneficial and unjust laws. Child Development, 72, 1382-1393.
- Helwig, C. C., Zelazo, P. D., & Wilson, M. (2001). Children's judgments of psychological harm in normal and noncanonical situations. Child Development, 72, 66-81.
- Prencipe, A., & Helwig, C. C. (2002). The development of reasoning about the teaching of values in school and family contexts. Child Development, 73, 841-856.
- Neff, K., & Helwig, C. C. (2002). A constructivist approach to understanding the development of reasoning about rights and authority within cultural contexts. Cognitive Development, 17(3-4), 1429-1450.
- Helwig, C. C., & Turiel, E. (2002). Rights, autonomy, and democracy: Children's perspectives. International Journal of Law and Psychiatry, 25, 253-270.
- Helwig, C. C. (2002). Is it ever ok to exclude on the basis of race or gender? : The role of context, stereotypes, and historical change. Monographs of the Society for Research on Child Development, 67(4), 119-128. (Commentary on Killen, Lee-Kim, McGlothlin, & Stangor Monograph).
- Helwig, C. C., Arnold, M. L., Tan, D., & Boyd, D. (2003). Chinese adolescents' reasoning about democratic and authority-based decision making in peer, family, and school contexts. Child Development, 74, 783-800.
- Helwig, C. C. (2006). The development of personal autonomy throughout cultures. Cognitive Development, 21, 458-473.
- Helwig, C. C., Arnold, M. L., Tan, D., Boyd, D. (2007). Mainland Chinese and Canadian adolescents' judgments and reasoning about the fairness of democratic and other forms of government. Cognitive Development, 22, 96-109.
- Helwig, C. C. (2007). Chinese adolescents' reasoning about their rights in relation to authority and the group. Chinese Journal of Moral Education, 2(8), 9-14. (in Chinese).

- Helwig, C. C., Ryerson, R., Prencipe, A. (2008). Children's, adolescents', and adults' judgments and reasoning about different methods of teaching values. Cognitive Development, 23, 119-135.
- Lahat, A., Helwig, C. C., Yang, S., Tan, D., Liu, C. (2009). Mainland Chinese adolescents' judgments and reasoning about self-determination and nurturance rights. Social Development, 18, 690-710.
- Helwig, C. C., Yang, S., Tan, D., Liu, S., & Shao, T. (2011). Urban and rural Chinese adolescents' judgments and reasoning about personal and group jurisdiction. Child Development, 82, 701-716.
- Lo, C., Helwig, C. C., Chen, S. X., Ohashi, M. M., & Cheng, C. M. (2011). The psychology of strengths and weaknesses: Assessing self-enhancing and self-critical tendencies in Eastern and Western cultures. Self and Identity, 10, 203-212.
- Lo, C., Helwig, C. C., Chen, S. X., Ohashi, M. M., & Cheng, C. M. (in press). A needs-based perspective on cultural differences in identity formation. Identity: An International Journal of Theory and Research.

Chapters/Articles in Scholarly Books:

- Turiel, E., Killen, M., & Helwig, C.C. (1987). Morality: Its structure, functions and vagaries. In J. Kagan & S. Lamb (Eds.), The emergence of morality in young children (pp. 155-243). Chicago: University of Chicago Press.
- Helwig, C.C. (1995). Social context in social cognition: Psychological harm and civil liberties. In M. Killen & D. Hart (Eds.), Morality in everyday life: Developmental perspectives (pp. 166-200). Cambridge: Cambridge University Press. (Reissued in paperback, 1999).
- Helwig, C. C., & Turiel, E. (2002). Children's social and moral reasoning. In C. Hart & P. Smith (Eds.), Blackwell handbook of childhood social development (pp. 475-490). Malden, MA: Blackwell.
- Helwig, C. C. (2005). Culture and the construction of concepts of personal autonomy and democratic decision-making. In J. E. Jacobs, & P. A. Klaczynski (Eds.), The development of judgment and decision making in children and adolescents (pp. 181-212). Mahwah, NJ: Erlbaum.
- Helwig, C. C. (2006). Rights, civil liberties, and democracy across cultures. In M. Killen & J. G. Smetana (Eds.), Handbook of moral development (pp. 185-210). Mahwah, NJ: Erlbaum.

Helwig, C. C. (2008). The moral judgment of the child re-evaluated: Heteronomy, early morality, and reasoning about social justice and inequalities. In C. Wainryb, J. G. Smetana, & E. Turiel (Eds.), Social development, social inequalities, and social justice (pp. 27-51). Mahwah, NJ: Erlbaum.

Helwig, C. C. (2009). Moral judgment. In S. J. Lopez (Ed.), Encyclopedia of positive psychology, Vol. 1, (pp. 626-632). Hoboken, NJ: Wiley-Blackwell.

Helwig, C. C. (2009). Concepts of the social world. In R. Shweder (Ed.), The child: An encyclopedic companion (pp. 199-202). Chicago: University of Chicago Press.

Helwig, C. C., & McNeil, J. (2011). The development of conceptions of personal autonomy, rights, and democracy and their relation to psychological well-being. In V. Chirkov, R. Ryan, and K. Sheldon (Eds.), Personal autonomy in cultural contexts: Global perspectives on the psychology of agency, freedom, and people's well-being (pp. 241-256). New York: Springer.

Helwig, C. C., & Turiel, E. (2011). Children's social and moral reasoning. In C. Hart & P. Smith (Eds.), Wiley-Blackwell handbook of childhood social development (pp. 567-583). (Revised 2nd Edition). Hoboken, NJ: Wiley-Blackwell.

Helwig, C. C., & Yang, S. (in press). Toward a truly democratic civics education. To appear in H. R. Schaffer and K. Durkin (Eds.), Blackwell handbook of developmental psychology in practice, Oxford: Blackwell.

Book Reviews and Articles (non-refereed venue):

Helwig, C. C. (1997). Making moral cognition respectable (again): A retrospective review of Lawrence Kohlberg. Contemporary Psychology, 42, 191-195.

Helwig, C. C. (2000). Review of Kahn's "The Human Relationship with Nature". Journal of Moral Education, 29(2), 221-224.

Helwig, C. C., & Turiel, E. (2001). Commentary: Children's rights and the conflict between autonomy and social hierarchy. International Society for the Study of Behavioral Development Newsletter (No. 2, Serial No. 38), 18-20.

Helwig, C. C. (2002). Immaculate perception or the ghost of logical positivism? (review of H. K. Kendler's "Amoral thoughts about morality: The intersection of science, psychology, and ethics"). Contemporary Psychology: APA Review of Books, 47, 117-120.

Helwig, C. C. (2004). Integrating--and respecting--the right and the good in moral

development. (review of J. Gibbs' "Moral development and reality"). Journal of Applied Developmental Psychology, 25, 619-24.

Helwig, C. C. (2008). Don't blame it on the Enlightenment. (review of S. Law's "The war for children's minds"). Journal of Applied Developmental Psychology, 29, 170-173.

Manuscripts Under Review or in Preparation:

Lahat, A., Helwig, C. C., & Zelazo, P. D. (under review). An Electrophysiological Study of Children's and Adults' Judgments of Moral and Social Conventional Violations.

Lahat, A., Helwig, C. C., & Zelazo, P. D. (under review). A Novel Approach to Studying Moral and Social Judgments: Cognitive Processing Differences in Response to Moral and Conventional Violations.

Gere, J., Helwig, C. C. (under review). Young Adult's Attitudes and Reasoning About Gender Roles Within the Family.

Helwig, C. C., Yang, S., Nucci, L. P., & To, S. (in preparation). Parental Control of the Personal Domain and Adolescent Symptoms of Psychopathology in Urban and Rural China.

Helwig, C. C., To, S., Wang, Q., Liu, C., & Yang, S. (in preparation). The Development of Reasoning about Different Types of Parental Discipline Practices in Mainland China and Canada.

Watson, S., & Helwig, C. C. (in preparation). Relations between children's, adolescents' and adults' epistemological development and their evaluations of different teaching methods.

Papers Presented at Meetings and Symposia:

Helwig, C.C. (1989, April). Social context and moral judgment: Children's evaluations of psychological harm in varied social settings. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City.

Helwig, C.C. (1991, April). Adolescents' and young adults' judgments of civil liberties. Paper presented as part of a symposium entitled "Morality in context: Evaluations of social events" at the annual meeting of the American Educational Research Association, Chicago.

- Helwig, C.C. (1991, June). Continuity and discontinuity in moral judgment. Paper presented as part of a symposium entitled "Morality in the context of everyday events" at the annual meeting of the Jean Piaget Society, Philadelphia.
- Helwig, C.C. (1993, March). The role of social context and agent in the development of abstract rights concepts. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Helwig, C.C. (1993, June). Invited discussant for session on Moral reasoning. Annual meeting of the Jean Piaget Society, Philadelphia.
- Helwig, C.C. & McEvoy, E. (1994, June). Young children's conceptions of fair and good government. Paper presented at the annual meeting of the Jean Piaget Society, Chicago.
- Helwig, C. C., & Lau, A. (1995, March). Moral judgment and theory of mind: Age-related changes in coordination of intention, action, and outcome. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Helwig, C. C. (1995, June). Invited discussant for a session on Social cognition. Annual meeting of the Jean Piaget Society, Berkeley.
- Helwig, C. C. (1996, June). Invited discussant for a session on Self and society constructing knowledge. Annual meeting of the Jean Piaget Society, Philadelphia.
- Orekhovsky, V. and Helwig, C. C. (1996, June). Gender, identification, and moral development. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia.
- Helwig, C.C. & Kim, S. (1996, August). Children's evaluations of decision-making procedures in peer, family, and school contexts. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Helwig, C. C. (1996, August). Children's judgments of political concepts. Paper presented as part of an invited symposium entitled "Morality, Autonomy, and Society" at the biennial meeting of the International Society for the Study of Behavioural Development, Quebec City, Canada.
- Helwig, C. C., Turiel, E., & Nucci, L. (1997, March). Virtue and moral development. Paper presented as part of a symposium entitled "Developmental Perspectives and Approaches to Character Education" at the annual meeting of the American Educational Research Association, Chicago.

- Helwig, C. C. , & Prencipe, A. (1998, June). Children's judgments of flags and flag-burning. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Helwig, C. C., & Wilson, M. (1999, April). Young children's judgments of acts of psychological harm in normal and noncanonical situations. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque.
- Helwig, C. C. (1999, April). Understandings of rights and democracy in childhood and adolescence. Paper presented as part of a symposium entitled "Children's and Adolescents' Evaluations of "The Other": Prejudice, Tolerance, and Rights" at the biennial meeting of the Society for Research in Child Development, Albuquerque.
- Helwig, C. C. (1999, June). Rights, autonomy, and democracy: children's perspectives. Paper presented as part of a symposium entitled "Developing Citizens: Children, Their Rights and Other Psycholegal Issues", at the XXIVth International Congress on Law and Mental Health, Toronto
- Helwig, C.C., Miles, B., Prencipe, A. (2000, June). The development of reasoning about conflicts between adults' personal jurisdiction and children's rights and welfare in the family. Poster presented at the annual meeting of the Jean Piaget Society, Montreal.
- Helwig, C. C., Arnold, M. L., Tan, Dingliang, T. , Boyd, D. (2001, April). Adolescents' judgments of democratic and authority-based decision making in the People's Republic of China. Paper Presented as part of a symposium entitled "Social Life in a Diverse Society: Exclusion, Democracy, and Tolerance" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Prencipe, A., & Helwig, C. C. (2001, June). The development of reasoning about the inculcation of values in the school and family context. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Helwig, C. C., & Jasiobedzka, U. (2001, June). The relation between law and morality: Children's reasoning about socially beneficial and unjust laws. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Boyd, D., Arnold, M. L., & Helwig, C. C. (2001, October). Perspectives on the role of autonomy in contemporary Chinese moral education. Paper presented at the annual meeting of the Association of Moral Education, Vancouver.
- Helwig, C. C., & Brehl, B. (2002, June). Children's conceptions of the sources of

- knowledge in social and non-social domains. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia.
- Helwig, C. C., Ryerson, R., & Prencipe, A. (2003, April). Children's, adolescents', and adults' evaluations of different methods of teaching values. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa.
- Helwig, C. C., Arnold, M. L., Tan, D., & Boyd, D. (2003, June). Mainland Chinese adolescents' judgments and reasoning about democratic government. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Helwig, C. C. (2004, June). Culture and the relation between autonomy and social hierarchy: Judgments about democratic decision making in Mainland China. Paper presented as part of a symposium entitled: "Inequality and Injustice: Implications for Social Reasoning, Autonomy, and Relationship Interactions" at the annual meeting of the Jean Piaget Society, Toronto.
- Helwig, C. C. (2005, May). Invited participant in NSF Workshop, Understanding people as normative agents: The intersection of morality and theory of mind. Held at Rutgers University (co-sponsored by the Rutgers University Faculty of Arts and Sciences, Center for Cognitive Science, and Department of Psychology). Organized by Charles Kalish (PI), Melanie Killen (Co-PI), Alan M. Leslie (Co-PI), Judith Smetana (Co-PI), and Cecilia Wainryb (Co-PI).
- Helwig, C. C., Arnold, M. L., Tan, D., Boyd, D., & Morales, H. (2005, June). Adolescents' judgments and reasoning about the fairness of democratic government: A cross-cultural comparison between China and Canada. Poster presented at the meeting of the Jean Piaget Society, Vancouver.
- Helwig, C. C. (2005, July). Adolescents in China and Canada reason about democratic and other forms of government: Commonalities and some differences. Paper presented at the first International Conference on Citizenship and Teacher Education, Toronto. (Participation in conference by invitation only).
- Helwig, C. C. (2006, March). Adolescents' reasoning about democratic decision making in different social contexts in Canada and Mainland China. Paper presented as part of a symposium entitled "Moral Dimensions of Adolescence" at the biennial meeting of the Society for Research in Adolescence, San Francisco.
- Helwig, C. C. (2006, October). Invited participant and speaker ("Process, Challenges and Solutions") for the U. S. National Committee for Psychology (of the National Academy of Sciences) sponsored workshop on "International Collaborations in Social and Behavioral Research," held at Northwestern University on October 5-6, 2006.

- Helwig, C. C. (2007, March). The development of judgments and reasoning about democratic decision making in mainland China and Canada. Paper presented as part of a symposium entitled "Moral development within domain and in context", at the biennial meeting of the Society for Research in Child Development, Boston.
- Rauterberg, G., Helwig, C. C., & Edele, A. (2007, March). Conceptions of the good life among children, adolescents, and young adults. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Edele, A., Helwig, C. C., Rauterberg, G. (2007, June). Developmental changes in conceptions of the good life. Poster presented at the meeting of the Jean Piaget Society, Amsterdam.
- Lahat, A., Helwig, C. C., Yang, S., Tan, D., Liu, C. (2007, June). Mainland Chinese adolescents' judgments and reasoning about self-determination and nurturance rights. Poster presented at the annual meeting of the Jean Piaget Society, Amsterdam.
- Lo, C., Walsh, A., & Helwig, C. C. (2007, June). Cognitive biases and insecure attachment. Poster presented at the annual Harvey Stancer Research Day held by the Department of Psychiatry, University of Toronto, Toronto.
- Walsh, A., Lo, C., & Helwig, C. C. (2007, June). The contribution of attachment security and alexithymia to the perception of being understood and misunderstood by others. Poster presented at the annual Harvey Stancer Research Day held by the Department of Psychiatry, University of Toronto, Toronto.
- Helwig, C. C., Yang, S., Tan, D., Liu, C., & Shao, T. (2007, November). Reasoning about majority rule and personal jurisdiction in Mainland China. Poster presented at the meeting of the Association of Moral Education, New York City.
- Helwig, C. C. (2008, June). Urban and rural adolescents' conceptions of personal autonomy and freedom in mainland China: Influences of age, setting, and domain. Paper presented as part of a symposium entitled "Culture and Social Development" at the annual meeting of the Jean Piaget Society, Quebec City.
- Helwig, C. C. (2008, July). Culture and morality: Concepts of rights, freedoms, and democratic decision making. Invited lecture (60 minutes) given at the Summer Institute ("Minds and Societies") sponsored by the Institute of Cognitive Science, University of Quebec at Montreal.
- Helwig, C. C. (2008, September). Social domain theory in the 1980s: Issues of overlap, conflict, contradictions, coordinations. Invited talk given at conference "Social Domain Theory: Retrospect and Prospect", held at the University of

California, Berkeley.

- Helwig, C. C. (2008, September). Domain theory: Applications, extensions, new directions: Extensions to social issues (Culture, Social Institutions, Human Rights). Invited talk given at conference “Social Domain Theory: Retrospect and Prospect”, held at the University of California, Berkeley.
- Helwig, C. C., Yang, S., Nucci, L. P., & To, S. (2009, April). Parental control of the personal domain and adolescent symptoms of psychopathology in urban and rural China. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver.
- Helwig, C. C., To, S., Wang, Q., Liu, C., & Yang, S. (2009, June). The development of reasoning about different types of parental discipline practices in Mainland China and Canada: Developmental and cultural processes. Paper presented at the annual meeting of the Jean Piaget Society, Park City, Utah.
- Helwig, C. C., To, S., Wang, Q., Liu, C., & Yang, S. (2010, March). Evaluations of parental discipline involving reasoning, social comparisons, shaming, and love withdrawal in China and Canada. Paper presented as part of a symposium entitled “Parental Control in Cultural Context” at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Helwig, C. C. (2010, June). Autonomy, rights, and culture: Findings from recent research in mainland China as seen through the lens of self-determination theory and social domain theory. Paper presented as part of an invited symposium entitled “Autonomy Versus Dependence in the Development of Normativity” at the annual meeting of the Jean Piaget Society in St. Louis, Missouri.
- McNeil, J., & Helwig, C. C. (2010, June). Youth’s judgments and reasoning about community service programs in high schools designed to foster prosocial orientations. Paper presented at the annual meeting of the Jean Piaget Society, St Louis, Missouri.
- Helwig, C. C., & To, S. (2011, April). Children’s reasoning about psychological control and moral socialization in China and Canada. Paper presented as part of a symposium entitled “Child Perceptions of Parenting: Developmental, Contextual, Domain, Individual Variations and Links to Parenting and Child Outcomes” at the biennial meeting of the Society for Research in Child Development, Montreal.
- Watson, S. & Helwig, C. C. (2011, April). Evaluation of teaching methods: Does Domain Matter? Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

Lahat, A., Helwig, C. C., & Zelazo, P. D. (2011, April). The ERP correlates of the development of normative and non-normative judgments of moral and social conventional violations. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

Invited Lectures (Academic):

Helwig, C.C. (1991, April). "The development of reasoning about civil liberties." Invited talk given at Wilfred Laurier University Department of Psychology research colloquium. Organizer: Michael Pratt.

Helwig, C. C. (1992, February). "Adolescents' and young adults' judgments of civil liberties: Freedom of speech and religion." Colloquium, University of Toronto, Department of Psychology.

Helwig, C. C. (1994, March). "Context and moral judgment: A local-structural approach." Talk given in Developmental Research Group, University of Toronto.

Helwig, C. C. (1998, January 16). "Children's conceptions of democracy: Fair government and freedom of speech." Invited talk given at Bowling Green State University Department of Psychology research colloquium.

Helwig, C. C. (1998, February 16). "Children's conceptions of democracy: Fair government and freedom of speech." Invited talk given at University of New Orleans Department of Psychology research colloquium.

Helwig, C. C. (1998, February 18). "Children's conceptions of democracy: Fair government and freedom of speech." Invited talk given at Northern Illinois University Department of Psychology research colloquium.

Helwig, C. C. (1998, March 19). "Children's conceptions of democracy: Fair government and freedom of speech." Invited talk given at Catholic University Department of Psychology research colloquium.

Helwig, C. C. (April 6, 2004). "New perspectives on moral development: Social domain theory." Translated lecture given to the Department of Psychology and the National Research Institute of Moral Education, Nanjing Normal University, Nanjing, China.

Helwig, C. C. (April 15, 2004). "Culture and conceptions of rights and democratic decision making." Translated lecture given to the Department of Psychology and the National Research Institute of Moral Education, Nanjing Normal University, Nanjing, China.

Helwig, C. C. (October 16, 2006). "Chinese adolescents' reasoning about their own rights in relation to authority and the group", Translated lecture given at Sun Yat Sen University, Department of Education, Guangzhou, China.

Helwig, C. C. (October 17, 2006). "Chinese adolescents' reasoning about their own rights in relation to authority and the group." Translated lecture given at the School of Public Policy, Guangdong University of Foreign Studies, Guangzhou, China.

Helwig, C. C. (October 20, 2006). "Chinese adolescents' reasoning about their own rights in relation to authority and the group." Translated lecture given at the National Research Institute of Moral Education, Nanjing Normal University Nanjing, China.

Media Articles/Interviews:

Research on the development of conceptions of freedom of speech and religion was described in an article in the November, 1997 issue of Parents magazine, p. 200-201.

Research on the development of judgments of the teaching of values (with Angela Prencipe) was described in Research News, a University of Toronto Public Affairs Office web publication, June 20, 2002.

Recorded interview on research about the teaching of values with United News and Information for distribution to radio network, June 20, 2002.

Article titled "Different schools of thought on teaching values", describing research on the development of judgments of the teaching of values, published in Autumn, 2002 issue of the University of Toronto Magazine, *Leading Edge*, p. 8.

Article titled: "Public school no place for courses on values", describing research on the development of judgments of the teaching of values, published in The Bulletin (University of Toronto Newspaper), Spotlight on Research, p. 7, August 19, 2002 (Jessica Whiteside, reporter).

Interview for article on moral development in Today's Parent (John Hoffman, reporter), September 4, 2002. (publication in March, 2003 issue).

Interview and consultant for NPR radio program Morning Edition on "Children's Views about Freedom", (Neva Grant, producer) November 11, 2002. (Program aired December 6, 2002).

Interviewed for article on character education in Today's Parent (John Hoffman,

reporter), July, 2004.

Interviewed and quoted in article in Toronto Star, “The Ultimate What-If Question?” (Andrew Chung reporter), July 20, 2008.

Interviewed by Bruce Bower for Science News article on morality (June 12, 2009).

Feature article titled “Morality Play,” published in September 12, 2009 issue of Science News, describing research on parenting practices and rights in China (Bruce Bower, reporter).

Interviewed for (and consultant on) planned CBC documentary on moral development for The Nature of Things (David Suzuki, Producer). Reporters: Gail McIntyre and Eileen Thalenberg (October 13, 2010).

Public Lectures:

Talk titled “Parenting, Discipline, and Moral Development” given at Today’s Parent Baby and Toddler Show, Toronto Convention Centre, November 11, 2007.

LIST OF COURSES

Undergraduate Courses:

PSY 210H, Introduction to Development (Sole responsibility for design of course)

PSY 314H/PSY 414H Moral Development (Sole responsibility for design of course)

PSY 314H Cognitive Development (Sole responsibility for design of course)

PSY 410H, Developmental Seminar (Sole responsibility for design of course)

SCI 199Y, The Individual and Society (Co-taught with Phil Zelazo, one term my sole responsibility).

PSY 409H, Research Specialization: Theoretical Foundations (Sole responsibility for design of course).

Graduate Courses:

PSY 2050H, Developmental Theory, History, and Methods (Graduate core course in

developmental area, sole responsibility for design of course).

PSY 2052 Research Seminar in Developmental Psychology (co-coordinator).

PSY 5305S, The Development of Social Cognition and Culture (sole responsibility for design of course).

Masters Thesis Supervision:

Sharon To, Correlates among children's rights attitudes and autonomy support and well-being in adolescents from urban and rural areas in mainland China, 2009-present.

Justin McNeil, Children's Assessments of Hypothetical Community Service Requirements in High Schools, primary supervisor, 2008-2009.

Sarah Watson, The Relationship between Children's, Adolescents', and Adults' Epistemological Development and Their Evaluation of Different Teaching Methods, primary supervisor, 2008-2009.

Ayelet Lahat, Mainland Chinese adolescents' judgments and reasoning about self-determination and nurturance rights, primary supervisor, 2005-6.

Angela Prencipe, Children's reasoning about the teaching of values, primary supervisor, 2000-2001.

Alisa Almas, Features of parent adolescent conflict in Asian -Canadian and Anglo-Canadian Families, subsidiary supervisor, 2002-3.

Tsasha Awong, Maternal authoritarianism and child functioning: The moderating role of anger and family of origin experiences, subsidiary supervisor, 2001-2002.

Stephanie Morine, An examination of children's and parents' attitudes towards children's rights and perception of family relationships, subsidiary advisor, 1999-2001.

Janet Bone, Understanding of nurturance and self-determination rights in maltreated children, subsidiary advisor, subsidiary advisor, 1999-2003.

Leah Lundell, Mothers' perceptions of adolescent goals in disagreement situations, subsidiary advisor, 1999-2000.

Duane Rudy, The effects of perspective-taking on attributions about children's misbehaviors and child-rearing beliefs, subsidiary advisor, 1994-1995.

Ph.D. Supervision:

Ayelet Lahat, The neurophysiological correlates of children's and adults' judgments of moral and social conventional violations, co-supervised with Phil Zelazo, 2006-2010 (degree obtained December, 2010).

Justin McNeil, 2009-present.

Sarah Watson, 2009-present.

Angela Prencipe, Self-regulation and the development of children's moral judgments, co-supervised with Phil Zelazo, 2001-2008.

Christopher Lo, A cross-cultural exploration of personal identity: Eastern and Western differences in identity content, change, valence, and uniqueness, primary supervisor, 2004-2008 (degree obtained January, 2008).

Tsasha Awong, committee member, Children's resistance to parents and the formation of their autonomy, 2003-2007.

Jeannette Amio, committee member, A multi-method approach to understanding children's sense of community in school, committee member, 2002-2005.

Maayan Davidov, Untangling the effects of parental warmth and responsiveness to distress on child outcomes, committee member, 1999-2003.

Sophie Jacques, The role of labelling and abstraction in the development of cognitive flexibility, committee member, 1999 -2001.

Duane Rudy, Parental authoritarianism, affect, cognition, and child outcomes in collectivist and individualist cultural groups, committee member, 1998-2000.

Brenda Miles, Children's and adolescents' understanding of the psychosocial implications of physical abnormalities, committee member, 1993-1997.

Carol Okamoto, Adolescents' moral reasoning about the use of animals in medical research, committee member, 2002-2006.

Ivy Chiu Loke, Children's understanding of intentional causation in moral reasoning about harmful behaviour, committee member, 2007-2009.

Tharsni Kankesan, Understanding bicultural identity and its impact on the association between discrimination and well being, committee member, 2006-2010.

Janet Bone, committee member, 2003-present.

Greg Bonn, committee member, 2008-present.

Hanah Chapman, committee member, 2008-present.

Rie Toriyama, committee member, 2009-present.

Julia Vinik, committee member, 2008-present.

Undergraduate Theses Supervised (primary supervision, selected examples):

Eleanor McEvoy. Young children's conceptions of democratic and non-democratic government, 1992-1993.

Ann Marie O'Keefe. Just world beliefs and psychological outcomes in adolescents and adults, 1993-1994.

Anna Lau. Moral reasoning and theory of mind: Age-related changes in coordination of intention, action, and outcome, 1993-1994 (co-supervised with Phil Zelazo).

Susan Kim. Children's evaluations of decision-making procedures in peer, family, and school contexts, 1994-1995.

Victoria Orekhovsky. Gender differences in moral development. 1994-1995.

Angela Prencipe. Children's judgments of flags and flag-burning, 1995-1996.

Urszula Jasiobedzka, Children's judgments of law and law violation, 1998-1999.

Beverly Brehl, Developmental conceptions of the nature of knowledge, 1999-2000.

Rachel Ryerson, Children's, adolescents', and adults' evaluations of different methods of teaching values, 2000-2001.

Alexandre Beliaev, The function of the closet complex (Trinity College Thesis), 2002-2003.

Judith Kucsera, Young adults' endorsements and justifications of gender roles, 2004-5.

Gabriel Rauterberg, Conceptions of the good life among children, adolescents, and adults, 2005-6.

Kim Lun Sharon To, With age, Canadians increasingly favour reasoning as a parental discipline method, over social comparison, shared shame, and love withdrawal, 2007-8.

Other Teaching and Lectures Given:

External Examiner, University of British Columbia Ph.D. Thesis, Bryan Sokol, Title: Children's conceptions of agency and morality: Making sense of the happy victimizer phenomenon. December 7, 2004.

Internal Appraiser and Evaluator, University of Toronto Ph.D. Thesis, Tanya Martini, Title: Features of help and dyadic characteristics influencing the quality of helping relationships between older mothers and their adult daughters, 1999.

Aileen Edele, Visiting Graduate exchange student from the Max Planck Institute, Berlin (Ph.D. supervisor Monika Keller), completed outside research project working in my lab from July, 2005-2006.

Catalina Korner, Visiting student (post-graduate) from Free University of Berlin, Research Internship (Supported by the Hans-Bockler Foundation) to conduct research in my lab on moral development, March-May, 2009.

Heidy Morales, Canadian adolescents' judgments about fair government, 2003-4. (PSY 303Y, Directed Study).

Stephanie Tang, Children's evaluations of different teaching methods, 2009-2010, (PSY 303H Directed Study).

Stephanie Tang, Folk theories about gender and sexual orientation and the parental transmission of prejudice, 2010-2011, (PSY 304H Directed Study).

Yukwal Wong, Young adult views on gender roles within the family, 2009-2010, (PSY 303H Directed Study).

Chandi Harpalani, Comparing young adults' perceptions of future gender roles within the family, 2009-2010, (PSY 303H Directed Study).

Heather Bragg, Adult neurophysiological correlates of judgments of conventional versus moral violations, 2008-9, (PSY 303H Directed Study).

Lee Unger, The development of neurophysiological correlates of judgments of conventional versus moral violations, 2009-2010, (PSY 303H Directed Study).

Stephanie Tang, Folk theories about gender and sexual orientation and the parental transmission of prejudice, 2010-2011, (PSY 406H Directed Study).

Helen Ma, Chinese adolescents' reasoning about self-determination and nurturance rights, 2005-6. PSY 309 Mini-Thesis.

Chang Chen, Parental discipline evaluation: Children's, adolescents' and young adults' evaluations and judgements of parental discipline methods in urban China and Canada, 2008-2009. PSY 309 Mini-Thesis.

Hua Lian, Comparison of rural and urban Chinese children's, adolescents', and young adults' evaluation and reasoning about various parental discipline methods, 2008-2009. PSY 309 Mini-Thesis.

Guest lecture on topic of Ethics in Research for Peter Herman's PSY 309 course, 2001.

Guest lecture on topic of Interview Methodology for the Graduate Research Methods Seminar, PSY 2005 (Peter Herman and Pat Bennett, co-ordinators), 1999.

Guest lecture for Developmental Science Program seminar (topic: Structural clinical interview and survey methods in moral development research, Fall, 2004, and Fall, 2006.

PSY 299Y, Research Opportunity Students (last 5 years):

Bani Anuja (2005-6)

Tiffany Shao (2005-6)

Jessica Yu (2006-7)

Alison Wong (2007-8)

Anila Akram (2007-08)

Ellie Teh (2008-9)

Daren Ma (2008-9)

Claire Banga (2009-10)

Jennifer Chow (2009-10)

Caroline Liu (2010-11)

Suhal Ahmed (2010-11)

University of Toronto Excellence Award (SSHRC-UTEA) Student: Tiffany Shao (Summer, 2006, Summer 2007).

University of Toronto Excellence Award (SSHRC-UTEA) Student: Sharon To, (Summer, 2008).

ADMINISTRATIVE POSITIONS

Acting Associate Chair and Director of Undergraduate Program, February 2007-January, 2008.

Associate Chair and Director of Undergraduate Program, 2001-2003.

Psychology Department Planning and Advisory Committee, February, 2007-January, 2008.

PTR (merit) Committee, May, 2007, May, 2009.

Department Tenure Committee (3 tenure cases), 2008-9.

Developmental Area Coordinator, 1999-2001.

Departmental Ethics Committee, 1994-2001.

Faculty of Arts and Science Ethics Committee, 2000-2001; July, 2006-February, 2007.

Officer in Charge of Transfer Credits for Department of Psychology. 1993-96, 1999-2001, 2004-2005.

Faculty of Arts & Science Curriculum Committee, 2001-3; February, 2007-January, 2008.

Life Sciences Curriculum Committee, 2002-3; February, 2007-January, 2008.

Faculty of Arts and Sciences General Committee, 1992-96, 2001-3.

Committee to Draft Departmental Plan, 1994, 1998-99.

Undergraduate Committee, 1990-1992, 2001-3; February, 2007-January, 2008, July, 2008-present.

Developmental Graduate Program Committee, 1995.

Participant in external review of Faculty of Arts and Sciences 299 Research Opportunity Program, 2006.

Psychology 100 Textbook Review Committee, 1993, 1995.

Search Committee, University of Toronto at Scarborough, Abnormal/Clinical Research Position, 1998.

Examination Chair for Ph.D. oral, Stephanie Backman, Department of Biophysics, August 10, 2004.

Tenure Committee, Dr. Penelope Lockwood, 2005

Internal Report for Tenure Committee, 2005.