



PSY100H1F: Introductory Psychology Fall 2025



Class will be held in-person at **Convocation Hall** (31 King's College Circle)
Tuesdays 11am-12pm & Thursdays 11am-1pm

Course Contacts

Instructor: Dr. Ashley Waggoner Denton (she/her/hers)
Instructor Email: a.waggoner@utoronto.ca
Instructor Office: Sidney Smith Hall Room 6019
Drop-in hours are Tuesdays from 12:30-1:30pm; For one-on-one appointments, click [here](#) to book (virtual & in-person options available)



PSY100 Course Email: psy100day@utoronto.ca
Please use this email for all general course inquiries (but *not* SONA questions). Review the course [email policy here](#).

PSY100 Teaching Assistants (TAs):

- Madeline Bloomberg
- Nick Hoang
- Jida Jaffan
- Lydia Jiang
- Mila Mac Neil
- Michelle Teng
- Tayler Wells

*See Quercus for
TA Virtual Drop-in
Schedule*

SONA Coordinator: psy100.experiments@utoronto.ca

- Contact for questions regarding research credits, using the SONA system, etc.

Undergraduate Advising: psy.ug-assistant@utoronto.ca

- Contact for questions regarding psychology program enrollment, prerequisites, etc.
- <https://www.psych.utoronto.ca/prospective-students/about-our-undergraduate-studies>

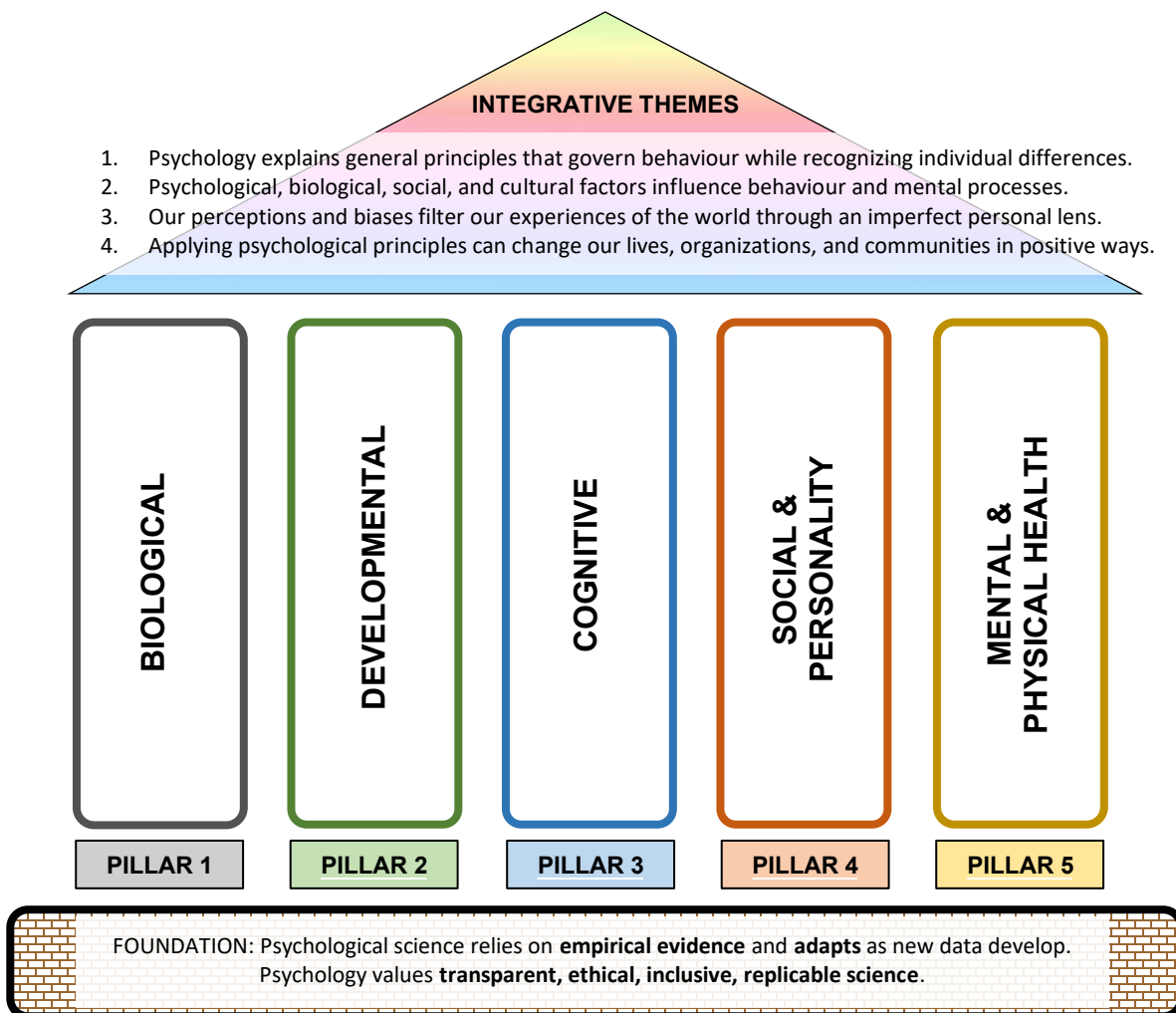
All course information can be found on Quercus:
<https://q.utoronto.ca/courses/401380>

Course Description

Prerequisite: None | **Exclusion:** PSY100Y5/PSYA01Y3/(PSYA01H3 + PSYA02H3)

Distribution Requirements: Science | **Breadth Requirements:** Thought, Belief and Behaviour (2)

Welcome to PSY100! During your time in this course, you will learn key concepts from the major branches of psychology as well as overarching themes that tie it all together; you will learn how to think critically about research and get firsthand experience participating in psychological studies; you will gain deeper insight into your own mind and behaviour as well as the behaviours of others. Psychology is the scientific study of human experience, and that makes the content of psychology deeply personal. I encourage you make connections between the material you are learning and your own life/the world around you – in many places, this will happen quite naturally.



A visual framework for the course is depicted above. We will begin with a brief introduction to and history of the discipline, followed by an exploration of the diverse research methods used in psychology (Foundations). We will then work our way through each of the five main pillars of psychology: Biological, Developmental, Cognitive, Social & Personality, and Mental & Physical Health.

Course Learning Outcomes

Upon conclusion of this introductory psychology course, students should be able to:

PSYCHOLOGY CONTENT

Identify basic concepts and research findings

- Define and explain basic psychological concepts.
- Interpret research findings related to psychological concepts.
- Apply psychological principles to personal growth and other aspects of everyday life

SCIENTIFIC THINKING

Solve problems using psychological methods

- Describe the advantages and limitations of research strategies.
- Design and evaluate psychological research.
- Draw logical and objective conclusions about behaviour and mental processes from empirical evidence.
- Examine how psychological science can be used to counter unsubstantiated statements, opinions, or beliefs.



KEY THEMES

Provide examples of psychology's integrative themes

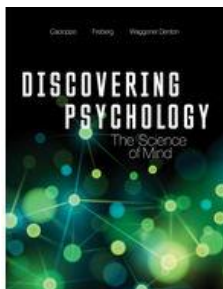
- A. Psychological science relies on empirical evidence and adapts as new data develop.
- B. Psychology values transparent, ethical, inclusive, replicable science.
- C. Psychology explains general principles that govern behavior while recognizing individual differences.
- D. Psychological, biological, social, and cultural factors influence behavior and mental processes.
- E. Our perceptions and biases filter our experiences of the world through an imperfect personal lens.
- F. Applying psychological principles can change our lives, organizations, and communities in positive ways.

PERSONAL AND PROFESSIONAL GROWTH

Develop skills for success including communication, time-management, and problem-solving

- Communicate effectively with people who have different backgrounds and perspectives
- Create a schedule for yourself and manage your time wisely
- Maintain standards of academic and personal integrity and seek out help from others when necessary (e.g., from myself, your TAs, your College Registrar)
- *Prioritize your health and well-being by making time for sleep, exercise, relationships with friends and family, and anything else that is important to you!*

Course Materials (required)



MindTap Access for *Discovering Psychology: The Science of Mind* (1st Canadian Edition)

AUTHORS: Cacioppo, Freberg, & Waggoner Denton

PUBLISHER: Cengage

ISBN: 9780176877293

SPECIAL U of T PRICING: \$60.00 (+ tax)

MindTap includes the digital version of the textbook, homework activities for each chapter, and access to additional study tools (e.g., Study Hub, flashcards). **MindTap is required for the**

course; a physical version of the textbook is not. For more information, please see the MindTap page on Quercus.

Be sure to purchase from the [U of T Bookstore](#) for the discounted pricing!

(If the link doesn't work, please just search for PSY100 on the campus bookstore website)

The \$60 digital option is what you need for the course. The alternate options (physical textbook + MindTap access code) are only if you want a physical copy of the textbook (but these are much more expensive!)

INTRO PSYCHOLOGY (CRN: PSY100H1F)

CEI (CENGAGE) / CACIOPPO / DISCO MONTHS
STATUS: Required

Image not available

Discovering Psychology + Mindtap 12 Months
by Cacioppo 1Ce Pkg
ISBN: 9780176917005
Alternate

Discovering Psychology Loose Leaf + Mindtap 12 Months
by Cacioppo 1Ce Loose Leaf Pkg
ISBN: 9780176880644
Alternate

View full details

\$60.00
Product Code: 9780176877293 / CEI (Cengage) / Cacioppo 1CE / Mindtap for Discovering Psychology / eBook + Courseware 12 Months / TX

Quantity
1

Only 1 of this item can be purchased at a time. If an error is triggered when trying to add it to your cart, check that it's not already in your cart.

ADD TO CART

WARNING: Do not purchase MindTap directly through the Cengage website, as they will charge you the regular (\$100+) price!

- You can also choose to purchase a physical textbook that is **bundled** with a MindTap access code (these bundles are listed as 'alternates' on the U of T Bookstore website); these bundles may be purchased either through the bookstore website or in-person at the [St. George Bookstore](#).
- Not sure if you'll stay in the course?** You can access the MindTap materials for the class until September 15th without purchasing an access code. After this free trial period, you will need to enter an access code to continue. Please note that all your scores and course activity **will be saved** and will be available to you after you pay for access!

Once you have your access code (or if you want to use the free trial option), you can access the MindTap learning path for our course via the following link:

MindTap URL: <https://student.cengage.com/course-link/MTPNW485HTFN>

MindTap course key: MTPN-W485-HTFN

MindTap Access Code: Must be purchased from the bookstore*

All MindTap activities must be completed online. However, I understand that you may prefer to complete the *reading* via a physical book. If you would prefer to read a physical version of the text, there are a number of options available:

- You may **purchase** a physical text bundled with MindTap from the University of Toronto Bookstore.
- You may **purchase** a physical text bundled with MindTap from the Cengage website.
- You may **print out** sections of the digital text from MindTap.
- You may **borrow** physical copies of the textbook for short-term (3-hour) loan at the following libraries (you will need to go to the *course reserves* desk at the library and request a copy of the book): Robarts, E.J. Pratt

As an alternative to reading, you may also use the **ReadSpeaker** function in MindTap to have the text read to you (you can adjust the speed and voice settings to your preference).



Additional information (including PowerPoint slides, videos, etc.) on how to set-up, use, and get the most out of MindTap can be found on the MindTap page in Quercus.

NOTE: I have negotiated for the lowest possible price for the course materials, but if your current financial situation will prevent you from being able to purchase access to MindTap, **please send me an email (to my personal account, a.waggoner@utoronto.ca). I am dedicated to ensuring that no one is placed at a disadvantage in this course due to financial challenges.*



Student support with MindTap:

Phone: 1-800-310-5661

Monday - Friday, 8:00 a.m. - 6:00 p.m., EST

Email: canadasupport@cengage.com

FOR MORE INFORMATION (step-by-step instructions, videos, etc.):

https://www.cengage.com/coursepages/UofT_F25_PSY100

(Note: There are lots of videos available that explain how to use the different features in MindTap; many of these videos feature Charlie, a former PSY100 student 😊)

Course Evaluation

LEARNING ACTIVITIES (15% of grade)

PeerScholar Welcome Activity - 1%

Dr. Pamela Rose Toulouse, an esteemed Anishinaabe woman from the Sagamok First Nation in Northern Ontario with over 29 years in education, recently worked with Dr. Dwayne Paré (UTSC Psychology) & his team to create a Welcome Activity that integrates Indigenous ways of knowing, doing, and thinking. This activity emphasizes the importance of honoring the physical, emotional, intellectual, and spiritual dimensions of oneself and others. In this activity you will create personal stories using any mediums you would like (e.g., text, video, poetry, music, etc.). You will then review and reply to the stories of your peers. This activity underscores the significance of mutual respect and recognition in Indigenous pedagogy, highlighting the value of community and self-awareness. Your participation will earn the full 1% activity mark.

MindTap *Discovering Psychology* Activities - 10%

These activities include *virtual labs*, *think critically*, *mastery of core concepts*, and *watch & respond to research in action*.

Different activities are assigned for each chapter based on the relevance of the activities to our course goals. These activities (as well as the textbook reading) can be found in [MindTap](#). It is your responsibility to complete all assigned activities by the posted deadlines. **I strongly encourage you to follow the**

[schedule](#) and complete the activities on a weekly basis, particularly the mastery training activities. Doing so will help you learn the material and store it in **your long-term memory**, which you will be grateful for when it comes to the cumulative final exam! All graded MindTap activities are given the same weight in the calculation of your overall MindTap score which is available to you within MindTap and will be uploaded to Quercus at the end of the term. *(Please note that only the mastery activities can be completed through the Cerego app, if you choose to use it. All other activities must be completed through the MindTap website)*



NOTE: APA “Mind Over Misinformation” Modules

As you will see in the course schedule/in Quercus, on certain weeks you will be asked to complete modules from the [APA “Mind over Misinformation” Series](#). It is up to you to complete these modules on the weeks they are assigned. The information in these modules will be tested on the term tests and final exam.

Research Participation - 4%

This involves active participation in psychological research currently being conducted by faculty members on the St. George campus. You will have the option of participating in studies either online, in-person, or a mix of both. Information regarding research participation and instructions for using the online sign-up system will be made available on Quercus during the second week of class. You must earn 4 experiment credits in order to receive the full 4% research participation mark. At

the beginning of the semester there will also be a time-limited opportunity to earn 1 additional experiment credit for a bonus 1% in the course.

PLEASE NOTE: Any questions regarding research participation (e.g., signing up for studies, getting your credits) must be sent to the SONA Coordinator (Shannon) at psy100.experiments@utoronto.ca.

SUMMATIVE ASSESSMENTS (85% of grade)

Term Test 1 – 25%

Thursday, October 9th from 5:15pm-6:45pm

*Note: If you have another class at the time of the test, you **must** complete [the test 1 conflict form](#) by Monday Oct 6th to be offered an alternative test time.*

- Room assignments will be posted to Quercus prior to the test
- The test will consist of approximately 60 multiple choice questions and will cover course material (lectures, readings) assigned up to this point, which includes chapters 1, 2, 4, 5, and 11 (see course schedule below). Practice questions will be available on Quercus.

Term Test 2 – 25%

Friday, November 14th from 2:15pm-3:45pm

*Note: If you have another class at the time of the test, you **must** complete the [test 2 conflict form](#) by Monday Nov 10th to be offered an alternative test time.*

- Room assignments will be posted to Quercus prior to the test
- The test will consist of approximately 60 multiple choice questions and will cover course material (lectures, readings) assigned after test 1 (i.e., test 2 is not cumulative). This includes chapters 8, 9, 10, and 12 (see course schedule below). Practice questions will be available on Quercus.

Cumulative Final Exam – 35%

TBD by the Faculty of Arts & Science

Locations: TBD (will be listed in exam schedule when it is posted)

- You will have 3 hours to complete the cumulative exam, which will consist of approximately 100 multiple-choice questions. Practice questions will be available on Quercus.
- The course will end with a cumulative final exam held **on campus, in-person** during the December Final Exam Period (December 6 – 23rd). Please do not schedule flights until after Dec 23 or until you know the date of your exams; I will not be able to help you if you are unable to make the exam due to a personal commitment, as examinations are run by the Faculty of Arts & Science and fall outside of my jurisdiction as instructor (please [see here](#) for more information on exams).

Course Policies

Email Policy

Please review this syllabus and the class materials posted on Quercus (including the discussion board) before sending an email. You will find answers to most of your

questions there.

When sending email, **you must use your official utoronto email account**, otherwise your email may be marked as spam and never received! Please use a meaningful subject line and start it with **PSY100** (e.g., "PSY100: accommodation letter"). Use a proper greeting (e.g., "Hi Dr. Ashley" or "Hi PSY100 Team") and sign with your name (no need to add your student number or anything else!). State your concern clearly and succinctly.

Email will generally be responded to within 48 hours (not including weekends). It may take us longer to respond during busy times of the semester. If it has been five business days and you have not heard back, please resend your message and make sure you are sending it from your utoronto email account.

Note that Quercus has a built-in communication tool, called "Inbox". This is not the same as email. For example, attachments are not received if you send me messages through Quercus. For this reason, please use the email addresses provided rather than messaging the instructor and/or course TAs through the Quercus Inbox.

Finally, for issues where there is a form available, **please use the form**. Issues that have dedicated forms include reporting a timetable conflict with a scheduled term test and reporting a missed test (e.g., due to illness).

Term Test Scheduling Conflicts

Please note that due to room availability, our term tests are scheduled for outside of class time. If you have a timetable conflict with a scheduled term test, you will be offered an alternative time for the test. It is your responsibility to complete the form by the deadline (you will be asked to provide evidence of the timetable conflict):

- Test 1 conflict form: <https://forms.office.com/r/VWKQDRHHMe>
- Test 2 conflict form: <https://forms.office.com/r/uAu4DDZcAK>

Missed Test 1

If you find yourself unable to complete Test 1 due to circumstances beyond your control (e.g., illness, injury, family emergency, etc.) please complete the **missed test form** no later than Thursday, October 16th. If you are excused from the test, your test 2 and final exam marks will be reweighted to make-up for the missed test (test 2 reweighted to 35% and the final exam reweighted to 50%). Please see below for information on acceptable forms of documentation.

Missed Test 2

If you find yourself unable to complete Test 2 due to circumstances beyond your control (e.g., illness, injury, family emergency, etc.) please complete the **missed test form** no later than Thursday, November 20th. If you are excused from the test, your test 1 and final exam marks will be reweighted to make-up for the missed test (test 1 reweighted to 35% and the final exam reweighted to 50%). *If you also missed test 1, you will be given the opportunity to take a make-up test. The make-up test is cumulative and only available to students who have been excused from both term tests.*

IMPORTANT: Please note that the missed test form will require you to **submit documentation** pertaining to your absence. The following are recognized forms of documentation: Absence Declaration via ACORN, Verification of Illness or Injury form (VOI) or equivalent, College Registrar's letter, and letter of accommodation from Accessibility services. *For more information on these various forms of documentation, please see:*

<https://www.artsci.utoronto.ca/current/academics/student-absences>

Late and/or Incomplete MindTap Activities

In order to learn the material and prepare for the tests and final exam, it is **highly recommended that you follow the outlined schedule**. Please note that it will *not be possible* to complete all the activities in a single day, as the mastery training activities enforce spaced practice and require breaks that cannot be overridden). No late MindTap activities will be accepted after the indicated deadlines have passed. Partial points will be awarded for any partially completed activities. If you are registered with accessibility services and will require an extension, please be sure to request the extension before the deadline.

Missed Final Exam

If you miss the final exam, you will need to file a petition. Instructors are not allowed to schedule make-up exams or alternative exam times. For information on the petitioning process, please see <https://www.artsci.utoronto.ca/current/faculty-registrar/petitions/deferred-exams> or contact your College Registrar's Office.

Grading Policy

Please note that all course marks are tentative until approved by the Department Chair and Dean's Office and recorded in the Office of the Faculty Registrar. For more information on What Grades Mean at U of T, please see: <http://www.writing.utoronto.ca/advice/general/grading-policy>

Lecture Capture

The Opencast Content Capture system (OCCS) will be used in this class to capture lecture recordings and publish them to Quercus. These lecture recordings are not guaranteed (as technology can fail) and they are for the exclusive use of enrolled students, for their personal learning. Lecture recordings are not to be shared in any way beyond enrolled students.

Copyright Notice

All course materials (including recordings, slides, and other documents) prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the *Copyright Act*, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting or selling recordings, slides, assignments, quizzes, etc. to other websites without the express permission of the instructor will constitute copyright infringement, and in some cases, may also violate the University's Code of Behaviour on Academic Matters (see Academic Integrity notice below).

Phone and Laptop Usage

Technology can support student learning, but it can also become a distraction. Research indicates that multi-tasking (texting or going online) during class time can have a negative impact on learning. Out of respect for your fellow students in this class, please refrain from using laptops or mobile phones for entertainment during class. Do not display any material on a laptop which may be distracting or offensive to your fellow students. Laptops may be used only for legitimate classroom purposes, such as taking notes, downloading course information from Quercus, or working on an assigned in-class exercise. Checking social media, email, texting, games, and other online activities are not legitimate classroom purposes. Such inappropriate laptop and mobile phone use is distracting to those seated around you.

Use of Generative AI

Generative AI tools (e.g., ChatGPT or other AI writing/coding assistants) **may not be used for any graded course assessments**. Doing so is considered the use of an unauthorized aid and may be treated as academic misconduct. These restrictions are in place to ensure fairness and, most importantly, to support your learning and achievement of course outcomes. You are welcome to use GenAI as a learning tool (for example, to review concepts, generate practice questions, or help you study) provided you follow the other guidelines in this syllabus (e.g., copyright). If you are unsure about whether a use is appropriate, please ask me.

Guidance for Undergraduate Students in Psychology Webpage Resource

The Department of Psychology recognizes that, as a student, you may experience disruptions to your learning that are out of your control, and that there may be circumstances when you need extra support. Accordingly, the department has provided a helpful guide at [Guidance for Undergraduate Students in Psychology | Department of Psychology](#) to clarify your and your instructor's responsibilities when navigating these situations. This guide consolidates Arts & Science Policies for undergraduate students in one place for your convenience. As an instructor in the department, I will frequently consult with these recommendations when providing you with support, and I recommend that you also consult it to learn more about your rights and responsibilities before reaching out to me.

Course Conflicts

Students are not permitted to enrol in two courses that have overlapping schedules or conflicting components, such as lectures, tutorials, labs, or assessments. If a student chooses to ignore this policy and enrolls in courses with scheduling conflicts, it is their responsibility to manage any resulting issues. Instructors cannot provide accommodations for missed term tests, quizzes, assignments, or other course requirements due to such conflicts (see <https://psych.utoronto.ca/current-program-students/guidance-undergraduate-students-psychology#enrolment-concerns-accordion-4>). Students are strongly advised to review their course schedules carefully and consult with their College Registrar's Office, if needed, before finalizing their enrolment.

Students with Disabilities or Accommodation Requests

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) (www.accessibility.utoronto.ca) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your coursework. Remember that the process of accommodation is private: AS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with AS.

NOTE: If you receive extra time on tests as part of your accommodations, please use the dates provided in this syllabus to make the necessary requests: https://lsm.utoronto.ca/ats/info_for_students.html

Specific Medical or Personal Circumstances

If you will require consideration for missed academic work, please report your absence using the Absence Declaration tool on ACORN (available under the Profile and Settings menu). If your absence will be prolonged or if you have a non-medical personal situation preventing you from completing your academic work, **please connect with your [College Registrar](#)**; they will help you navigate the situation and they can reach out to me, if needed, on your behalf.

Religious Accommodation

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs. For my part, I will make every reasonable effort to avoid scheduling compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate that your ability to complete some aspect of this course will be affected by a religious observance, please let me know as early as possible, so that we can work together to make alternate arrangements.

Writing & English Language Learning

<http://www.artsci.utoronto.ca/current/advising/ell>

ELL offers a range of programs/workshops/resources to assist all Arts & Science students who wish to improve their English language skills (including reading, listening, speaking, and writing). Please see their website for more information about these resources. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/> .

Academic Integrity and Plagiarism: All students, faculty and staff are expected to follow the University's guidelines and policies on academic integrity. For students, this means following the standards of academic honesty when writing assignments, collaborating with fellow students, and writing tests and exams. Ensure that the work you submit for grading represents your own honest efforts. Plagiarism—representing someone else's work as your own or submitting work that you have previously

submitted for marks in another class or program—is a serious offence that can result in sanctions. Speak to me or your TA for advice on anything that you find unclear. To learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at www.writing.utoronto.ca/. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see <http://www.artsci.utoronto.ca/osai> and <http://academicintegrity.utoronto.ca/>

Mental Health and Well-being

Your mental health is important. Throughout university life, there are many experiences that can impact your mental health and well-being. As a University of Toronto student, you can access free mental health and wellbeing services at Health & Wellness (<https://studentlife.utoronto.ca/department/health-wellness/>) such as same day counselling, brief counselling, medical care, skill-building workshops, and drop-in peer support. You can also meet with a Wellness Navigation Advisor who can connect you with other campus and community services and support. Call the mental health clinic at 416-978-8030 ext. 5 to book an appointment or visit <https://uoft.me/mentalhealthcare> to learn about the services available to you.

You can also visit your College Registrar to learn about the resources and supports available: <https://www.artsci.utoronto.ca/current/academic-advising-and-support/college-registrars-offices>

If you're in distress, you can access immediate support:
<https://uoft.me/feelingdistressed>



Looking for help, but not sure where to begin?
Navi can help!

Never hesitate to reach out to me with any questions or concerns. I'm looking forward to a fantastic semester with you!

Professor Waggoner Denton

Course Schedule

**Please note that while I will do my best to follow the schedule outlined here, lecture topics are subject shifts in dates due to guest speakers, etc.*

Date	Topic	Reading & Homework
Tues, Sept 2 & Thurs, Sept 4	An Introduction to Psychology	Read: Chapter 1 MindTap: - Mastery of Core Concepts
Tues, Sept 9 & Thurs, Sept 11	Research Methods	Read: Chapter 2 MindTap: - Mastery of Core Concepts - Virtual Lab APA Mind Over Misinformation: - Module 1: Understanding misinformation - Module 2: Confirmation Bias - Module 5: Types of Media
Tues, Sept 16 & Thurs, Sept 18	Biological Psychology	Read: Chapter 4 MindTap: - Mastery of Core Concepts - Think Critically
Tues, Sept 23 & Thurs, Sept 25	Sensation & Perception	Read: Chapter 5 MindTap: - None assigned
Tues, Sept 30 & Thurs, Oct 2	Development	Read: Chapter 11* (be sure to check reading guide) MindTap: - None assigned
Tues, Oct 7 & Thurs Oct 9	Development; Test Review	Sunday, Oct 12: Final Deadline for Test 1 MindTap Activities
TEST 1: Thursday October 9th from 5:15 – 6:45pm		
Tues, Oct 14 & Thurs Oct 16	Learning	Read: Chapter 8 MindTap: - Mastery of Core Concepts - Virtual Lab - Think Critically
Tues, Oct 21 & Thurs, Oct 23	Memory	Read: Chapter 9 MindTap: - Mastery of Core Concepts - Virtual Lab - Think Critically
Oct 27 – Oct 31	<i>Reading Week (no class)</i>	<i>This week may be a good time to earn your SONA research participation credits!</i>
Tues, Nov 4 & Thurs, Nov 6	Thinking, Language & Intelligence	Read: Chapter 10 MindTap: - Mastery of Core Concepts

		<ul style="list-style-type: none"> - Thinking Critically APA Mind Over Misinformation: <ul style="list-style-type: none"> - Module 3: Emotional Appeal - Module 2: Cognitive Skills, Education & Experience
Tues, Nov 11 & Thurs, Nov 13	Personality; Test 2 Review	Read: Chapter 12* (be sure to check reading guide) MindTap: <ul style="list-style-type: none"> - Think Critically Sunday, Nov 16: Final Deadline for Test 2 MindTap Activities
TEST 2: Friday November 14th from 2:15 – 3:45pm		
Tues, Nov 18 & Thurs, Nov 20	Social Psychology	Read: Chapter 13* (be sure to check reading guide) MindTap: <ul style="list-style-type: none"> - Mastery of Core Concepts - Think Critically
Tues, Nov 25 & Thurs, Nov 27	Psychological Disorders	Read: Chapter 14 MindTap: <ul style="list-style-type: none"> - Mastery of Core Concepts - Think Critically
TBD	FINAL EXAM	Sunday, Dec 7: Final Deadline for Chapter 12-14 MindTap Activities