

## **Introductory Psychology (PSY100H1S)**

Summer Session, 2022

**In-person course**

Tuesdays and Thursdays, 2 – 5 pm in AH100

### **Course Summary**

This course is an introduction to psychology, the scientific study of thought and behavior. Here we will cover many topics, including: learning/memory, cognition, sensation/perception, motivation, personality, developmental psychology, abnormal psychology and social psychology. Additionally, we will review the techniques that psychologists use in their research (including behavioral testing, research paradigms and statistical analysis). Finally, we will discuss how psychological research shapes our culture, health care industry and legal system.

### **Course Team**

**Instructor:** Dr. Paul Whissell ([paul.whissell@utoronto.ca](mailto:paul.whissell@utoronto.ca))

Virtual office hours will be held Wednesdays, 12 - 1 pm on Zoom using the link below:

<https://us02web.zoom.us/j/83686349803?pwd=d1dYYmJJbHFCdFpqVldvZHZpQ1Z6QT09>

Meeting ID: 836 8634 9803

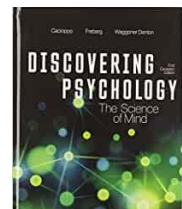
Passcode: 062643

**Teaching Assistants:** Inderpreet Gill, Seohee Han, Yi-Sha Lim and Tiana Wei

### **Recommended Textbook (optional, not required)**

*Discovering Psychology: The Science of Mind*. 1<sup>st</sup> Canadian edition. 2020. Cacioppo, J.T., Freberg, L. A. and Waggoner Denton, A. Nelson Cengage Adapted. ISBN: 9780176877262.

For students interested in acquiring the textbook, instructions will be reviewed in class and/or on the course Quercus site.



## Assessments

---

This course includes three main assessments: **two term tests** (each based on four lectures) and a **final assessment** (cumulative, based on all lectures). At present, **both tests are planned to occur in-person, on-campus and during scheduled class hours (Tuesdays and Thursdays, 2 – 4 pm)**. The final exam will also be in-person and will be scheduled later by the Faculty of Arts and Sciences.

This year is exceptional. If the University's position on the pandemic situation changes, certain course activities could be moved online. If this move occurs, you will be notified and provided with an explanation of the new format for the course.

The fourth and final component of your grade will be based upon your **participation in psychology experiments via SONA**. This process will be explained after lecture 2.

## Marking Scheme and Important Dates

- **25% for Term Test 1 on July 19**
  - Based on Lectures 1 – 4
  - 2 hours allotted
  - 50 multiple choice questions (each worth 1 mark) and 2 short written answer questions (each worth 5 marks), total of 60 marks
  - Closed book
- **25% for Term Test 2 on August 4**
  - Based on Lectures 5 – 8
  - 2 hours allotted
  - 50 multiple choice questions (each worth 1 mark) and 2 short written answer questions (each worth 5 marks), total of 60 marks
  - Closed book
- **47% for the Final Assessment, which will be scheduled between August 17-25**
  - Cumulative, based on all lectures
  - 3 hours allotted; Format T.B.A.
  - Closed book
- **3% Participation in Experiments via SONA**
  - Information on SONA will be given on Quercus.

## Study Guide

To assist you in preparing for your assessments, a study guide will be provided on Quercus. This guide will identify key highlights of lecture content that are likely to be tested. If you can provide detailed answers to the questions in this guide, it is likely you will score at least a B grade (70+) on all assessments. The study guide will be reviewed in pre-test tutorials (dates to be posted on Quercus shortly).

## Course Schedule

**Lecture slides (\*.pdf format) will be posted on or before the dates specified.**

Lectures will be given live in class.

Posting Date	Topic	Optional readings
July 5	Lecture 01: Introduction to Psychology	Chapter 1
July 7	Lecture 02: Research methods in Psychology + <b>SONA presentation</b>	Chapter 2
July 12	Lecture 03: Biological Psychology	Chapters 3 + 4
July 14	Lecture 04: Sensation/Perception	Chapters 5 + 6
<b>July 19</b>	<b>TERM TEST 1 (LECTURES 1 – 4)</b>	
July 21	Lecture 05: Learning and Memory	Chapter 8 + 9
July 26	Lecture 06: Intelligence and Language	Chapter 10
July 28	Lecture 07: Emotion, Motivation and Personality	Chapter 7 + 12
August 2	Lecture 08: Developmental Psychology	Chapter 11
<b>August 4</b>	<b>TERM TEST 2 (LECTURES 5 – 8)</b>	
August 9	Lecture 09: Mental Health Disorders	Chapter 14, 15
August 11	Lecture 10: Social Psychology and Decision-Making	Chapter 13
<b>Aug 17 - 25</b>	<b>FINAL EXAM (LECTURES 1 – 10, Cumulative)</b>	

## Course Policies

---

### Missed Tests

In the event you miss an assessment due to illness, please use the **illness self-declaration tool on ACORN and notify the instructor immediately**. If you miss a test due to other exceptional circumstances, you must still notify the instructor immediately. According to departmental policies, you have a maximum of 1 week to get in touch about the missed test. Each situation will be handled on a case-by-case basis.

**If you miss a single term test (e.g. test 1) due to exceptional circumstances, you will be given an automatic grade reweight** wherein the proportion of your grade allocated to the missed test (e.g. 25% for test 1) will be reallocated to your other tests (e.g. 37.5% for test 2 and 59.5% for the final assessment).

**If you miss BOTH term tests (i.e. test 1 AND test 2) due to exceptional circumstances, you must attend a make-up test.** The date of this test will be announced after test 2. The make-up test will be similar in format to test 2. The weight of the make-up test will be 37.5% and the weight of the final test will be 59.5%.

**If you miss the final assessment, you must attend a make-up final assessment at a later date.** The make-up final assessment will be similar in format to the missed final assessment.

### Religious Accommodation

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (like a test, or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

### Intellectual Property

Lectures slides and recordings are the intellectual property of the instructors. Under no circumstances should any of this content be shared online (e.g. via sites such as OneClass, Course Hero or Youtube). The Academic Handbook states: "It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them" (section 4.5)" Any student found violating this rule will be brought in to the Office of Student

Academic Integrity. If you would like to share material with someone, please obtain approval from the content creator first.

## **Accessibility Needs**

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) ([www.accessibility.utoronto.ca](http://www.accessibility.utoronto.ca)) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with AS.

## **Academic Integrity and Plagiarism**

All students, faculty and staff are expected to follow the University's guidelines and policies on academic integrity. For students, this means following the standards of academic honesty when writing assignments, collaborating with fellow students, and writing tests and exams. Ensure that the work you submit for grading represents your own honest efforts. Plagiarism—representing someone else's work as your own or submitting work that you have previously submitted for marks in another class or program—is a serious offence that can result in sanctions. Speak to me or your TA for advice on anything that you find unclear. To learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at [www.writing.utoronto.ca/](http://www.writing.utoronto.ca/) . Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see <http://www.artsci.utoronto.ca/osai> and <http://academicintegrity.utoronto.ca/>.

## **Other Resources**

- Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)
- Academic Success Services (<http://www.studentlife.utoronto.ca/asc>)
- Counselling and Psychological Services (<http://www.studentlife.utoronto.ca/hwc>)