

Introductory Psychology (PSY100H1S)

Winter Session, 2022
Online Asynchronous Course

Course Summary

This course is an introduction to psychology, the scientific study of thought and behavior. Here we will cover many topics, including: learning/memory, cognition, sensation/perception, motivation, personality, developmental psychology, abnormal psychology and social psychology. Additionally, we will review the techniques that psychologists use in their research (including behavioral testing, research paradigms and statistical analysis). Finally, we will discuss how psychological research shapes our culture, health care industry and legal system.

Course Team

Instructor: Dr. Paul Whissell (paul.whissell@utoronto.ca)

Virtual office hours: Tuesday, 1 – 3 pm on Zoom media (see page 6 for links)

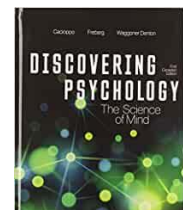
Teaching Assistants: Sabira Alibhai-Najarali, Ziming Cheng, Fran Copelli, Sue Song, Merron Woodbury and Louisa You

Virtual office hours: TBA

Recommended Textbook (optional, not required)

Discovering Psychology: The Science of Mind. 1st Canadian edition. 2020. Cacioppo, J.T., Freberg, L. A. and Waggoner Denton, A. Nelson Cengage Adapted. ISBN: 9780176877262.

For students interested in acquiring the textbook, instructions will be reviewed in class and/or on the course Quercus site.



Assessments

This course includes three main assessments, all of which will be administered on Quercus: **two term tests** (each based on four lectures) and a **final assessment** (cumulative, based on all lectures).

All assessments will be available over a 24h window (e.g. Test 1 is available on February 11 from 12:01 am to 11:59 pm, all times EST). You may start the assessment at any time during the window, but you must submit it before the window is over (e.g. Test 1 must be submitted by February 11, 11:59 pm).

Once you start an assessment, you will have a limited amount of time to complete it (e.g. 2 hours for Test 1). As time might be tight, do not start any assessments until you are 100% ready. Have your lectures, notes and other materials on hand! Before starting any assessments, also make sure to review the policies on Academic Integrity and Plagiarism (see *Course Policies* section).

The fourth and final component of your grade will be based upon your **participation in psychology experiments via SONA**. This process will be explained after lecture 2.

Marking Scheme and Important Dates

- **25% for Test 1, which is available via Quercus on February 11 for 24 hours*****
 - Based on Lectures 1 – 4
 - 2 hours allotted
 - 50 multiple choice questions (each worth 1 mark) and 2 short written answer questions (each worth 5 marks), total of 60 marks
- **25% for Test 2, which is available via Quercus on March 25 for 24 hours*****
 - Based on Lectures 5 – 8
 - 2 hours allotted
 - 50 multiple choice questions (each worth 1 mark) and 2 short written answer questions (each worth 5 marks), total of 60 marks
- **46% for the Final Assessment, which is available between April 11 – 29*****
 - Cumulative, based on all lectures
 - 3 hours allotted; Format T.B.A.
- **4% Participation in Experiments via SONA**
 - Information on SONA will be given on Quercus.

Study Guide

To assist you in preparing for your assessments, a study guide will be provided on Quercus. This guide will identify key highlights of lecture content that are likely to be tested. If you can provide detailed answers to the questions in this guide, it is likely you will score at least a B grade (70+) on all assessments. The study guide will be reviewed in pre-test tutorials (dates to be posted on Quercus shortly).

Course Schedule

Lecture slides (*.pdf format) and recordings (*.mov format) will be posted on or before the dates specified. Links to the recordings will be given in the announcements and/or a separate file available on Quercus. Once recordings are posted, they can be viewed/downloaded at any time. In contrast to lecture material, **assessments will be posted at specific times and due at specific times.**

Posting Date	Topic	Optional readings
Jan 14	Lecture 01: Introduction to Psychology	Chapter 1
Jan 21	Lecture 02: Research methods in Psychology + SONA presentation	Chapter 2
Jan 28	Lecture 03: Biological Psychology	Chapters 3 + 4
Feb 4	Lecture 04: Sensation/Perception	Chapters 5 + 6
Feb 11	ONLINE MIDTERM TEST 1 (Lectures 1 – 4) on Quercus for 24 hours, due 11:59 pm	
Feb 18	Lecture 05: Learning and Memory	Chapter 8 + 9
Feb 25	Study Week; No Assigned Work	
Mar 4	Lecture 06: Intelligence and Language	Chapter 10
Mar 11	Lecture 07: Emotion, Motivation and Personality	Chapter 7 + 12
Mar 18	Lecture 08: Developmental Psychology	Chapter 11
Mar 25	ONLINE MIDTERM TEST 2 (Lectures 5 – 8) on Quercus for 24 hours, due 11:59 pm	
Apr 1	Lecture 09: Mental Health Disorders	Chapter 14, 15
Apr 8	Lecture 10: Social Psychology and Decision-Making	Chapter 13
Apr 11 - 29	FINAL ASSESSMENT (Lectures 1 – 10) on Quercus for 24 hours, due 11:59 pm	

Course Policies

Missed Tests

In the event you miss an assessment due to illness, please use the **illness self-declaration tool on ACORN and notify the instructor immediately**. If you miss a test due to other exceptional circumstances, you must still notify the instructor immediately. According to departmental policies, you have a maximum of 1 week to get in touch about the missed test. Each situation will be handled on a case-by-case basis.

If you miss a single term test (e.g. test 1) due to exceptional circumstances, you will be given an automatic grade reweight wherein the proportion of your grade allocated to the missed test (e.g. 25% for test 1) will be reallocated to your other tests (e.g. 37.5% for test 2 and 59.5% for the final assessment).

If you miss BOTH term tests (i.e. test 1 AND test 2) due to exceptional circumstances, you must attend a make-up test. The date of this test will be announced after test 2. The make-up test will be similar in format to test 2. The weight of the make-up test will be 37.5% and the weight of the final test will be 59.5%.

If you miss the final assessment, you must attend a make-up final assessment at a later date. The make-up final assessment will be similar in format to the missed final assessment.

Religious Accommodation

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (like a test, or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Intellectual Property

Lectures slides and recordings are the intellectual property of the instructors. Under no circumstances should any of this content be shared online (e.g. via sites such as OneClass, Course Hero or Youtube). The Academic Handbook states: "It is absolutely forbidden for a student to publish an instructor's notes to a website or sell them" (section 4.5)" Any student found violating this rule will be brought in to the Office of Student

Academic Integrity. If you would like to share material with someone, please obtain approval from the content creator first.

Accessibility Needs

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) (www.accessibility.utoronto.ca) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with AS.

Writing

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

Academic Integrity and Plagiarism

You must complete all work in this course independently. You may not collaborate with anyone else (*though you are encouraged to ask me for help*). Your answers must be your own thoughts, expressed in your own words.

All students, faculty and staff are expected to follow the University's guidelines and policies on academic integrity. For students, this means following the standards of academic honesty when writing assignments, collaborating with fellow students, and writing tests and exams. Ensure that the work you submit for grading represents your own honest efforts. Plagiarism—representing someone else's work as your own or submitting work that you have previously submitted for marks in another class or program—is a serious offence that can result in sanctions. Speak to me or your TA for advice on anything that you find unclear. To learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at www.writing.utoronto.ca/. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see <http://www.artsci.utoronto.ca/osai> and <http://academicintegrity.utoronto.ca/>.

Other Resources

- Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)
- Academic Success Services (<http://www.studentlife.utoronto.ca/asc>)
- Counselling and Psychological Services (<http://www.studentlife.utoronto.ca/hwc>)

Office Hours

Paul Whissell is inviting you to a scheduled Zoom meeting.

Topic: PSY100 Office Hours

Time: Jan 18, 2022 01:00 PM Eastern Time (US and Canada)

Every week on Tue, 11 occurrence(s)

Jan 18, 2022 01:00 PM

Jan 25, 2022 01:00 PM

Feb 1, 2022 01:00 PM

Feb 8, 2022 01:00 PM

Feb 15, 2022 01:00 PM

Mar 1, 2022 01:00 PM

Mar 8, 2022 01:00 PM

Mar 15, 2022 01:00 PM

Mar 22, 2022 01:00 PM

Mar 29, 2022 01:00 PM

Apr 5, 2022 01:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly:

https://us02web.zoom.us/meeting/tZUtdeyrrjwuE9NS8JIhSBBbz3Ead8tSmGnJ/ics?icsToken=98tyKuGprijkvGdSSStBCARpwcAojZ-nziGZbj_pzr0fPKihgQCH0LLFnM7YnBOvd

Join Zoom Meeting

<https://us02web.zoom.us/j/81025307497?pwd=N21rMk5zNlVWazkwcy90ZG0yeXF6Zz09>

Meeting ID: 810 2530 7497

Passcode: 577246