Psychology
UNIVERSITY OF TORONTO

PSY220F – Introduction to Social Psychology L0101   FALL 2022
Tuesday 12pm-3pm
Prerecorded Lecture + Online Companion Lecture *Tuesday* *1-2pm*

Course Delivery
ONLINE VIA QUERCUS: Lectures will be delivered as recorded content before class. Students are expected to watch the lecture before ***live*** Zoom Companion Lecture Tuesday from 1-2pm. Midterms will be conducted on Quercus during the last 2 hours (1pm-3pm) of class time on the dates under Course Evaluation.

Contact Information

Instructor:
Dr. Will Huggon
will.huggon@utoronto.ca
Office: Virtual Zoom (find the link on Quercus!)
Office Hours: by appointment

Teaching Assistants:
Kaitlin Derbyshire
k.derbyshire@mail.utoronto.ca
Cecilia Ma
cecilia.ma@mail.utoronto.ca
Kendall Mar
kendall.mar@mail.utoronto.ca
Office Hours: online!

Course Description
An introduction and overview of psychological research as they pertain to social psychology. This will include such concepts as Social Cognition and Emotion, Person Perception, Self-Justification, Altruism, Attitudes, Prejudice, Conformity, Mass Communication, Propaganda, and Persuasion, Aggression, Liking, Loving, and Interpersonal Sensitivity. This course will look at the important research in the area and examine the contemporary research methodologies being used in social psychology. This course is designed to help further develop the ability to use rigorous scientific method to examine social psychology.

Reading Material
Aronson, E. & Aronson, J. (2018). *The Social Animal (12th Edition)*. MacMillan Higher Education.

Email:
E-mails need to come from an utoronto account. E-mails regarding class material should be **directed to your TA**, who may choose to forward more difficult inquiries on to the Instructor. Students can expect a response to a **legitimate inquiry** within **48 hours**, not including weekends. If you don't receive a reply in this time period, please re-send your message. The **course code (PSY220) should appear in the subject-heading** of all e-mails, to prevent messages from being discarded as spam. E-mail should not be seen as an alternative to meeting with the instructor (or the TA). Nor should e-mail be used as a mechanism to receive private tutorials (especially prior to tests) or to explain material that was covered in lectures you missed.

Course Evaluation
Homework due	**September 27th, 2022 (midnight)**
Midterm 1 (25%)	**October 4th, 2022**
Midterm 2 (25%)	**November 1st, 2022**
Paper (25%)	**November 15th, 2022** (midnight)(-5% per day late)
Midterm 3 (25%)	**December 6th, 2022**

Midterm Content:
All noncumulative lecture material and videos to date, assigned readings. Format: Multiple choice, short written.

Academic Guidelines:
Pre-Requisites: PSY100H1/PSY100Y5/PSYA02H3/COG250Y1; Co-requisites: None;
Exclusions: PSY220H5/PSYB10H3/SOC213H1; Breadth Requirement: Thought, Belief and Behaviour (2);
Credits: 0.5
It is your responsibility to ensure that you have met all prerequisites listed in the College Calendar for this course. If you lack any prerequisites for this course, the Department may cancel your registration at any time. Exclusion: PSY220H5, PSYB10H3, SOC213H1. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Calendar. http://www.artsci.utoronto.ca/

Course Webpage
Log in through the Quercus portal: http://q.utoronto.ca
Lecture slides (for the most part) will be posted the night before class, download and use these slides while tuning into or watching recorded lecture videos – that way you can concentrate on noting important points and extras instead of writing out notes.

Departmental Policy on Missed Tests:
For 2022-23, the Verification of Illness (or "doctor's note") is not required. Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work have been asked to record their absence through the ACORN online absence declaration. The absence declaration is considered sufficient documentation to indicate an absence and no additional information or documentation should be required when seeking consideration from an instructor. **Students should also advise their instructor of their absence**.
For the purposes of PSY220, if a term test is missed, you must advise the instructor or TA within **seven calendar days of the missed test**. *If your request is approved, the value of the test will be redistributed to the study proposal and other midterms.*
Medical notes for late essays are NOT acceptable (unless circumstances warrant).

Penalties for Lateness:
Term work must be submitted by the assigned date. Penalties of 5% per calendar day (including weekends) up to and including the last day of the term, will be applied by the Instructor.

Religious Accommodation:
As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs. Every reasonable effort will be made to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (like a test, or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Academic Resources
Accessibility Needs:
Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) (www.accessibility.utoronto.ca) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with AS.
Writing Centre:
As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit http://www.writing.utoronto.ca/

Academic Integrity and Plagiarism:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensure that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (**www.governingcouncil.utoronto.ca/policies/behaveac.htm**) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Ouriginal:

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (https://uoft.me/pdt-faq).

Remote Learning:

With regard to remote learning and online courses, UofT wishes to remind students that they are expected to adhere to the Code of Behaviour on Academic Matters regardless of the course delivery method. By offering students the opportunity to learn remotely, UofT expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:
1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see **www.utoronto.ca/academicintegrity/resourcesforstudents.html**).

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Resources:

Student Life Programs and Services (http://www.studentlife.utoronto.ca/)
Academic Success Services (http://www.asc.utoronto.ca/)
Counselling and Psychological Services (http://www.caps.utoronto.ca/main.htm)

Course Outline

Date	Topic	Chapters/Assignments
September 13th	What is Social Psychology & Research Methods	Chapter 1 & 9
September 20th	Social Cognition I	Chapter 2
September 27th	Social Cognition II	Chapter 2 **Homework due**
October 4th	*term test 1*	**Chapters 1, 9, 2**
October 11th	Self-Justification	Chapter 3
October 18th	Conformity	Chapter 4
October 25th	Mass Communication, Propaganda, & Persuasion	Chapter 5
November 1st	*term test 2*	**Chapters 3, 4, & 5**
November 8th	**READING WEEK NO CLASS**	
November 15th	Human Aggression	Chapter 6 **Paper is due at 11:59PM!**
November 22nd	Prejudice	Chapter 7
November 29th	Liking, Loving, and Connecting	Chapter 8
December 6th	*term test 3*	**Chapters 6, 7, & 8**

It is <u>the student's</u> responsibility to be available for the *entire* term.