

# PSY220H1 S

## Introduction to Social Psychology

### Winter 2024 Syllabus

#### Course Meetings

##### PSY220H1 S

Section	Day & Time	Delivery Mode & Location
LEC0201	Wednesday, 2:00 PM - 5:00 PM	In Person: MP 103

Refer to ACORN for the most up-to-date information about the location of the course meetings.

- Students are expected to attend lecture in-person
- Lectures will be recorded and uploaded (along with slide deck) to Quercus within 48 hours of the end of each lecture. You will be able to download the slide decks, but the recordings cannot be downloaded.
- Please see Quercus for more information regarding in-person classes.

#### Course Contacts

**Course Website:** <https://q.utoronto.ca>

**Instructor:** Dr. Simone Walker

**Email:** [simone.walker@utoronto.ca](mailto:simone.walker@utoronto.ca)

**Office Hours and Location:** Tuesdays 4PM-5PM in SS4001

**Additional Notes:** Please see Quercus for the full contact policy. Always check Quercus before sending a message and allow 48 hours on business days for a response to a legitimate inquiry.

- Please use the weekly lectures, question-related discussion board on Quercus, and weekly instructor office hours for content-related questions - Please use the TA office hours (See Quercus) for assignment help & grade inquiries - Please use the appropriate forms (See Quercus) to request extensions and regrades - Please use Quercus Inbox message to contact the instructor regarding personal questions/issues related (but not limited) to accessibility, accommodations, well-being, and class concerns outside of weekly office hours. Please use Quercus inbox message to contact the instructor as email is not the preferred method of contact. If you use email to contact the instructor ([simone.walker@utoronto.ca](mailto:simone.walker@utoronto.ca)), only emails with legitimate inquiries that are sent from University of Toronto accounts and contain "PSY220" in the subject line will receive a response. It is important to include the course code when sending an email as the instructor/TAs are administering multiple courses this semester.

**Teaching Assistant:** Bailey Agard

**Email:** [bailey.agard@utoronto.ca](mailto:bailey.agard@utoronto.ca)

**Office Hours and Location:** TBA

**Teaching Assistant:** Elia Lam

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**Office Hours and Location:** TBA

**Teaching Assistant:** Justine Vorvis

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**Office Hours and Location:** TBA

## Course Overview

Contemporary areas of research in social psychology: social perception, attitudes, interpersonal relations, and group processes.

Have you ever wondered how our thoughts, feelings, and behaviours are influenced by other people? How does our social world influence how we see ourselves? How and why do we develop relationships with other people? What factors influence our willingness to help others? How do the groups we belong to influence how we perceive others and others perceive us? These are some of the fundamental questions that social psychologists try to answer, and that we will explore throughout this course.

## Course Learning Outcomes

1. Knowledge: By the end of this course, you should be able to name and apply theories in the area of social psychology. Moreover, you should understand key research methods used in social
2. Application: By the end of this course, you should be able to apply findings in social psychology to your life and current
3. Scientific Thinking: By the end of this course, you should have a better understanding of common research methods used in psychology, and you should be able to think of ways to empirically examine research questions in the area of social
4. Communication: By the end of this course, you should have improved your ability to construct arguments and to communicate your thoughts verbally and in
5. Professional Development: By the end of this course, you should have improved your time- management skills and ability to respond appropriately to constructive feedback.

**Prerequisites:** PSY100H1/PSY100Y5/PSYA02H3/COG250Y1

**Corequisites:** None

**Exclusions:** PSY220H5/PSYB10H3/SOC213H1

**Recommended Preparation:** None

**Credit Value:** 0.5

**Note about prerequisites:** It is your responsibility to ensure that you have met *all* prerequisites listed in the Psychology section of the A&S Calendar for this course. If you lack any prerequisites you WILL BE REMOVED. No waivers will be granted.

## Course Materials

Myers, D. G., Twenge, J., Jordan, C. H., & Smith, S. M. (2021). Social Psychology, 8th Canadian edition. McGraw Hill. ISBN-13: 9781260327014

*(Testable content will come from this assigned edition. I recommend not purchasing any editions prior to the 8<sup>th</sup> as they may be missing important testable content. If you purchase an older edition, you are responsible for any differences in content. The instructor is not able to provide a list of content differences).*

Any additional readings/media is available on Quercus.

You are not expected to come to each class with a thorough understanding of the assigned textbook reading and/or media for that class.

In-class participation will be completed and submitted using the “Top Hat” ([www.tophat.com](http://www.tophat.com)) classroom response system. You will be able to submit answers in class using wi-fi capable devices such as smartphones, tablets, and laptops. If you don't have a such a device in class, alternative means of completing in-class participation can be set up with the instructor before each class (you can use a scantron sheet provided at the beginning of class and return it after each class).

Here is the Top Hat Join Code: 478738

Materials for this course can be purchased from the UofT Bookstore.

## Marking Scheme

Assessment	Percent	Details	Due Date
<b>In-Class Participation</b>	5%		No Specific Date
<b>Assignment Worksheet</b>	5%		2024-01-24
<b>Term Test 1</b>	25%		2024-02-07
<b>Term Test 2</b>	20%		2024-03-13
<b>Final Paper</b>	25%		2024-03-27
<b>In-Person Final Exam</b>	20%		Final Exam Period

Throughout the course there will be a combination of summative and formative forms of assessment. Summative forms of assessment are meant to test your knowledge of the content and see what you are learning in the course. These include the term tests and the final exam, as well as the final written paper. Formative assessments are meant to provide feedback to you so you may improve your work, and to provide feedback to me regarding how you are learning. These include the assignment worksheet and in-class participation.

The term tests and final exam will be in-person.

The assignment work sheet and final paper will be submitted online via Quercus.

In-class participation will be delivered using Top Hat (see section on required materials)

### **In-Class Participation**

In-class participation will begin in week 2 (Lecture 2) and continue throughout the semester.

Participation is based on active engagement during class. In applicable classes, there will be 5 questions of various types (e.g., survey/opinion, review based on previous lecture, concept check of current lecture material) that will be asked throughout or an in-class activity.

Each response that is submitted and recorded is worth 1 participation point.

Responses will be submitted via Top Hat or scantron sheet available from the instructor at the beginning of each class.

At the end of each week, participation points will be updated on Quercus.

At the end classes in April, participation % will be determined as follows:

35-45 points in total recorded = 100% participation

27-34 points in total recorded = 80% participation

< 27 points in total recorded = number of points recorded determines participation grade

There is no make up for missing in-class participation. However:

- A student can arrange with the instructor at least 48 hours before the missed lecture to submit participation responses via an alternative means (no exceptions)
- An optional survey will be available on Quercus toward the end of the course as an opportunity to earn up to 5 participation points outside of synchronous class time (NOTE: the maximum # of participation points that can be earned is 45).

### **Assignment Worksheet**

Before you complete your final written paper, you will be required to complete an assignment worksheet. This worksheet will be available and submitted via Quercus and will familiarize you with the final paper instructions, the university library catalogue, different types of academic journal articles, and the university's policies on academic integrity.

A 5% per day late penalty will be applied to late submissions unless an extension was granted.

See Quercus for more details.

### **Final Paper**

For this course, you will have to complete a final writing assignment (See Quercus for detailed instructions).

No collaboration is authorized for this final paper. For more information regarding the use of the University's plagiarism detection tool and use of generative artificial intelligence tools, please see the "Course Policies" section below.

Papers should be written in essay format and should be no more than 5 double-spaced pages long (excluding title page and reference page) with 12-point Times New Roman font.

- 5.5-6 pages – a penalty will be assigned (See Quercus for detailed instructions)
- Beyond 6 pages – the grader will stop reading the paper after page 6.

The final paper will be submitted via Quercus as a MSWord document or .pdf file with no exceptions

- Emailed papers will not be accepted unless the instructor permitted this form of submission beforehand.
- You will have 3 attempts to submit your final paper and the most recent attempt will be graded
- Since you have 3 attempts to ensure the correct file is submitted and since Quercus allows students to preview submissions, the following will be automatically assigned a score of "0" (no exceptions):
  - o Blank files
  - o Corrupted/unreadable files
  - o Non-MSWord/.pdf files
  - o Papers for a different course

Final paper grades will be posted approximately 2 weeks after the due date.

Students who wish to opt-out of using the University's plagiarism detection tool for the final paper must notify the instructor (via Quercus inbox message/email) no later than 5PM on January 17th. Upon receipt of notification, the instructor will request that the student provide all rough work (including, but not limited to, call numbers and/or URLs for all cited sources) when submitting their final paper.

### **Term Tests & Final Exam**

The term tests & final exam are not open-book and no collaboration is authorized.

#### **Term Tests:**

There will be a two in-person term tests for this course

Term Test 1 will be on February 7 in-class from 2:10PM to 4:10PM

Term Test 2 will be on March 13 in-class from 2:10PM to 4:10PM

- There is no lecture on the day of a term test.
- Each term test will have 2 sections

- Section 1: Multiple choice/True-or-False questions/Fill-in-the-blanks
- Section 2: Short-answer questions (point form accepted)
- Term tests that are not written during these times (or during the times arranged by ATS) will be considered missed unless the instructor has granted permission for the midterm to be missed (See course policies below & extension policy on Quercus).
- Detailed instructions, an FAQ and practice questions will be available on Quercus closer to the test date.

Term test scores will be posted approximately 2 weeks after the test date.

### Final Exam

There will be an in-person final exam for this course that will be scheduled by A&S.

- There will be 2 sections
  - Section 1: Multiple choice/True-or-False questions/Fill-in-the-blanks
  - Section 2: short answer questions (point form accepted)
- Final exams that are not submitted during the scheduled time (or time arranged by ATS) will be considered missed (See your Registrar for what to do if you miss the final exam)
- Detailed instructions, an FAQ and practice questions will be available on Quercus closer to the exam date.

Final exam scores will be made available according to A&S policy.

### **Late Assessment Submissions Policy**

For the assignment worksheet and final paper, 5% will be deducted for each day (including weekends) the assignment is late, unless an extension has been granted (See Quercus for extension policy). Any term work that will be handed in after the final exam period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.

## **Course Schedule**

<b>Week</b>	<b>Topic</b>	<b>Readings</b>	<b>Work Due</b>
<b>Week 1</b> Jan. 10	Introduction & Research Methods	Ch. 1	
<b>Week 2</b> Jan. 17	The Self	Ch. 2	
<b>Week 3</b> Jan. 24	Social Beliefs	Ch. 3	Assignment worksheet due by 11:59pm on Quercus

<b>Week 4</b> Jan. 31	Attitudes	Ch. 4	
<b>Week 5</b> Feb. 7	Term Test 1 (Lectures 1-4 & associated materials)		
<b>Week 6</b> Feb. 14	Persuasion	Ch. 5	
<b>Week 7</b> Feb. 28	Conformity & Group Influence	Ch. 6, Ch. 7	
<b>Week 8</b> Mar. 6	Aggression	Ch. 9	
<b>Week 9</b> Mar. 13	Term Test 2 (Lectures 5-7 & associated materials)		
<b>Week 10</b> Mar. 20	Altruism	Ch. 8	
<b>Week 11</b> Mar. 27	Prejudice	Ch. 11, Ch. 12	Final Paper due by 11:59pm on Quercus
<b>Week 12</b> Apr. 3	Interpersonal Attraction & Intimacy	Ch. 10	

## Policies & Statements

### Late/Missed Assignments

For the discussion board assignment and final paper, 5% will be deducted for each day (including weekends) the assignment is late, unless an extension has been granted (See Quercus for extension policy).

Any term work that will be handed in **after** the final exam period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.

### **Plagiarism Detection Tool**

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

### **Religious Accommodations**

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

### **Students with Disabilities or Accommodation Requirements**

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

### **Academic Integrity**

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019) (<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see



[A&S Student Academic Integrity \(https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity\)](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) and the [University of Toronto Website on Academic Integrity \(https://www.academicintegrity.utoronto.ca\)](https://www.academicintegrity.utoronto.ca).

### **Specific Medical Circumstances**

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

### **Make-Up Quizzes/Tests**

If you miss the midterm test, you must contact the instructor via the extension of term work form available on Quercus (See extension policy on Quercus) within 1 week of the missed test to request special consideration.

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. You can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI. For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

If an absence extends beyond 7 consecutive days, or if you have a non-medical personal situation preventing you from completing your academic work, you should connect with your College Registrar. They can provide advice and assistance reaching out to instructors on your behalf.

If your request is approved the weight of the missed midterm test will be redistributed equally between the final paper and the final exam (i.e., one-half of the weight of the missed midterm test will be redistributed to the final paper and the remaining half to the final exam). There is no make-up midterm test.

Students who miss the final exam should file a petition for a deferred exam with their College Registrar's Office.

## **Quercus Info (if using)**

This Course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. New information and resources will be posted regularly as we move through the term. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

## **Accommodation for Personal Reasons**

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

## **Mental Health and Well-being**

As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then – it is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. There are resources for every situation and every level of stress.

There are many helpful resources available through your College Registrar or through Student Life (<http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>). An important part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of available resources.

## **Equity, Diversity and Inclusion**

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

## **Use of Generative Artificial Intelligence (AI) in Course Work**

Students may use artificial intelligence (AI) tools for creating an outline for an assignment (i.e., the discussion Board assignment and final paper), but the final submitted assignment must be original work produced by the individual student alone. In the final submission of an assignment, representing as one's own an idea, or expression of an idea, that was AI-generated may be

considered an academic offense in this course. Students may not use AI tools for taking tests/exams in this course. This course policy is designed to promote your learning and intellectual development and to help you reach course learning outcomes.

In general, be cautious when using generative AI (e.g., to generate practice questions to help you study, to find or summarize sources for a final paper). The assessments in this course will test your understanding of the content taught in this course. Sometimes AI tools may generate responses that contain information that is (a) beyond the scope of this course, (b) not relevant to this course, or (c) incorrect/outdated. Furthermore, sometimes AI tools may generate summaries of sources that sound convincing, accurate and erudite but are nonetheless concocted (i.e., the sources do not actually exist).

### **Video Recording and Sharing (Download and Re-use Prohibited)**

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session.

Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor.

For questions about the recording and use of videos in which you appear, please contact your instructor.

### **Course Materials, including lecture notes**

Course materials are provided for the exclusive use of enrolled students. These materials should not be reposted, shared, put in the public domain, or otherwise distributed without the explicit permission of the instructor. These materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Students violating these policies will be subject to disciplinary actions under the Code of Student Conduct.

### **Recording Lectures (by Student)**

Students may not create audio recordings of classes with the exception of those students requiring an accommodation for a disability, who should speak to the instructor prior to beginning to record lectures.

Students creating unauthorized audio recording of lectures violate an instructor's intellectual property rights and the Canadian Copyright Act. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct.

Course videos may not be reproduced or posted or shared anywhere other than the official course Quercus site and should only be used by students currently registered in the course.

Because recordings will be provided for all lectures, students may not create additional audio or video recordings without written permission from the instructor. Permission for such recordings will not be withheld for students with accommodation needs.

## **Re-marking Policy - Timeline and Protocol**

Please think carefully before contesting your grade for an assignment or test. Your course instructors and TAs work very hard to mark course assignments and tests as fairly as possible. If you have concerns about how an assignment was graded, please see the “Term work Regrade” policy on Quercus. Per the policy, you must first meet with the TA who graded your term work during that TA’s office hours. If after your meeting you still would like to have your term work re-graded, you must submit the instructor regrade request form within 2 weeks of the date of the return of the term work to the class. If your request is granted, the instructor will re-grade an item of term work once and re-grading may result in an increase in grade, a decrease in grade, or no change in grade.

## **Additional Content**

### **Academic Resources**

#### **Writing**

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/> .