

PSY270H1F L0301– Introduction to Cognitive Psychology

Tuesdays 9 am – 12 pm

Online Synchronous

Course Delivery

This course will be delivered as a combination of asynchronous and synchronous online activities. Lectures will be given as a series of short videos totaling 1-2 hours/week posted on Quercus before the designated class meeting time. Students are expected to attend live sessions via Zoom to participate in class activities and discussions during class time for approximately 1-2 hours/week. The total class content will not exceed 3 hours per week between the synchronous and asynchronous components. Students are expected to complete online homework via Top Hat each week.

Tests and the final exam will be time-limited and administered as Quercus quizzes.

Contact Information

Course Instructor:

Dr. Christine Burton

email: christine.burton@utoronto.ca

Office hours: : Sign-up for office hours required at
<https://calendly.com/christine-burton/office-hour-1>

All office hours will be individual 15-minute appointments during the following times :

Mondays 2 – 3 pm
Tuesdays 2 – 3 pm
Thursdays 10 – 11 am

Teaching Assistants:

Katrina Chini: katrina.chini@mail.utoronto.ca

Hannah Del Gatto: hannah.delgatto@mail.utoronto.ca

Hannah Marlatte: hannah.marlatte@mail.utoronto.ca

The TAs will be available to meet virtually with students after the distribution of graded tests and assignments.

The TAs will also hold dedicated office hours to answer questions you have about the written assignments before they are due.

Course Description

Cognitive psychology is the study of the building blocks of how we think and reason. We need to be able to pay attention, create mental representations, remember information, manipulate knowledge and express thoughts. Thus, in this course we will discuss the fundamentals of attention, memory, problem solving, decision making and language.

Course Objective

My goal for this course is to familiarize you with the leading theories in cognitive psychology so that you are able to discuss the fundamental topics in the field, create hypotheses using this knowledge and apply this to everyday situations. Assigned textbook readings explain important concepts and will help lay a foundation on which you can build your knowledge. In lectures we will elaborate on the material in the text and highlight connections between the various topics, experiments that have been conducted in the area, and real-life situations.

Experimentation is an important part of cognitive psychology so I have included assignments specifically designed to let you participate in cognitive psychology research and use your new knowledge.

By the end of this course, you should be able to:

- Describe the major terms, concepts and theories in cognitive psychology
- Understand how unconscious cognitive processes influence our everyday behaviour

- Understand how the historical development of cognitive psychology has shaped the questions researchers in cognitive psychology ask today
- Explain how empirical findings can support or refute psychological theories
- Identify key variables in empirical research and infer evidence-based conclusions
- Analyse and critique published research in cognitive psychology
- Communicate scientific data in the form of written reports

Reading Material

Barenholtz, et al. (2022). Cognitive Psychology, 2nd ed. Tophatmonocle Corp. This textbook is only available through the Top Hat platform. This allows significant savings for students compared to some of the other frequently used Cognition textbooks, and integration of all course materials into one platform.

In addition to the Top Hat textbook, we will be using Top Hat Classroom for participation this term and to facilitate in-class lab activities.

The materials can be purchased as a bundle either through the U of T online bookstore or directly from Top Hat using the instructions in the email you will receive to your mail.utoronto.ca account. You will need our course **Join Code (111831)** to purchase the materials from Top Hat and to join the course.

Course Evaluation

Midterm test	October 24 120 minutes	28%	Top Hat Homework	Ongoing	3%
Final Exam	TBD: December 9-20 120 minutes	36%	Top Hat lab participation	Ongoing	3%
Lab reports	11:59 PM EST November 7 and December 5	2 @ 15% each = 30%			

Tests

The midterm test and final assessment will be administered as Quercus quizzes. You will have 2 hours to complete the term test which will take place during our scheduled class time. The final assessment will be cumulative and will cover all material from the course.

Top Hat Participation

There are 2 types of Top Hat participation in this course.

The first is related to the experiment participation described below that will contribute to the lab report assignments. There are 6 experiments to participate in throughout the term with each experiment participation worth 0.5%. In order to receive the full 3% participation, you will need to participate in at 5 of 6 experiments (2.5% rounded up).

The second Top Hat component requires you to answer “homework” questions posted on Top Hat after each lecture. Research has demonstrated that a good way to learn material is to be tested on it. With that goal in mind, these homework questions are based on lecture and textbook material and will help as practice questions for the test and exam. Your score will be calculated as the total number of correct answers out of all questions multiplied by 3% (for example, if you get 80 questions correct out of 100 questions asked throughout the term, your score will be 2.4 points added to your final grade). The homework questions are due before the midterm test and the final exam.

Assignments

I intend the assignments to give you an opportunity to participate in both classic and recent cognitive psychology experiments and encourage you to use the information in the course to think beyond the course material. During class you will participate in replications of classic cognitive psychology experiments using Top Hat. The point of the assignments is to give you hands on experience both participating in experiments and acting as an experimenter. Top Hat allows you to participate in psychology replications in class and send real-time data to me using your laptop or cell phone. I will perform simple statistical analyses based on the class data and present it the following class. You will then be expected to write lab reports based on the class data from 2 of the experiments we will complete throughout the term. Detailed instructions about the lab reports are available on Quercus.

All written assignments will be submitted via Quercus. **It is your responsibility to ensure that you have submitted the correct file and that it can be opened.** After submitting your paper, please double check that it has not been corrupted, that it is written in English characters, and that you didn't submit a paper from a different course. You will be responsible for any late penalties that accrue if you need to submit the correct paper after the due date.

Plagiarism Detection Tool

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Students who wish to opt-out of using the University's plagiarism detection tool for the case study assignment must notify the instructor (via Quercus inbox message/email) no later than 5PM on October 6. Upon receipt of notification, the instructor will request that the student provide all rough work (including, but not limited to, call numbers and/or URLs for all cited sources) when submitting their case study assignment.

Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Canvas; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to:

<https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Canvas. If you have any general questions regarding Canvas, please visit the following help site:

<https://library.utm.utoronto.ca/faculty/canvas>

IMPORTANT COURSE POLICIES **PLEASE READ**

Email

The main source of communication in the course will be email. **Please include the course number and lecture section (PSY270, LEC0301) in the subject line in all your emails about the course. Please avoid sending me messages directly from Quercus/Canvas.** These messages always end up in my "other" folder so I may not get to them quickly.

For all issues that apply to course material/others in the class, please refer to the FAQ on Quercus. If you don't see it on the FAQ, please email me and I will add it!

Requests for Re-grading

Any requests to re-grade tests or experiment reports should be made in a timely fashion. Requests to re-grade term tests must be made before the next scheduled test or exam. Requests to re-grade experiment reports must be made within 2 weeks of the return of the graded report. **Please direct all requests for re-grading directly to the TA who**

marked your work. If you are dissatisfied after meeting with the TA you may submit your work to the instructor. Keep in mind that if you submit your work to be re-graded, your grade could go up or down. This policy applies to work submitted to the instructor or the TAs.

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) should contact me as soon as possible. You will need to provide documentation to support your absence. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. You can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI. For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>.

If your request is approved, you will have the opportunity to write a make-up test. If you miss the make-up test and can provide documentation to support your request, the weight of the missed test will be redistributed to the final exam.

Students who miss final examinations should file a petition for a deferred exam with their College Registrar's Office.

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me. It is also a very good idea to speak with an advisor in your College Registrar's office; they can support you in requesting extensions or accommodations, and importantly, connect you with other resources on campus for help with your situation.

Penalties for Lateness

The penalty for lateness is 5% per calendar day.

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the final assessment period.

*Any term work that will be handed in **after** the final assessment period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.*

Academic Resources

Accessibility Needs:

Students with diverse learning styles and needs are welcome in this course. If you have an ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) (accessibility.utoronto.ca) at the beginning of the academic year. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will then assess your medical situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your condition with any instructor, and your instructors will not reveal that you are registered with AS.

Writing:

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

Privacy and Copyright Disclaimer:

Notice of video recording and sharing (Download permissible; re-use prohibited)

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session.

For questions about recording and use of videos in which you appear please contact your instructor.

Course videos and materials belong to your instructor, the University, and/or other source depending on the specific facts of each situation, and are protected by copyright. In this course, you are permitted to download session videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

Academic Integrity and Plagiarism:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

Please note that the use of generative artificial intelligence tools and apps is strictly prohibited in all course assignments unless explicitly stated otherwise by the instructor in this course. This includes ChatGPT and other AI writing and coding assistants. Use of generative AI in this course may be considered use of an unauthorized aid, which is a form of cheating.

Remote assessments:

- 1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.**
- 2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.**
- 3. Posting test, essay, or exam questions to message boards or social media.**
- 4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."**
- 5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.**

Course Outline

Date	Topic	Readings	Synchronous virtual class activity
September 12	Introduction, themes and research methods	Chapters 1 and 2	Welcome
September 19	Perception	Chapter 4	Lab report instructions; Top Hat dry run (no participation points)
September 26	Attention	Chapter 5	Experiment 1 participation
October 3	Short-term storage	Chapter 6	Experiment 1 results; Experiment 2 participation
October 10	Long-term memory: Systems and processes	Chapter 7	Experiment 2 results; Experiment 3 participation
October 17	Long-term memory in practice	Chapter 8	Experiment 3 results; Experiment 4 participation
October 24	Midterm test	Chapters 1-7	The midterm test will be completed during our scheduled class time
October 31	Knowledge	Chapter 9	Experiment 4 results; lab report Q&A
November 7	Reading week – no class		Lab report 1 due @ 11:59 pm
November 14	Imagery	Chapter 10	Experiment 5 participation
November 21	Decision making	Chapter 13	Experiment 5 results; Experiment 6 participation
November 28	Language	Chapter 11	Experiment 6 results; lab report Q&A
December 5	Exam review	Chapters 1-13	Lab report 2 due @11:59 Homework due at 9 am EST on exam day

*Please note that the content of chapter 3 (The Brain) will not be explicitly covered, however, we will refer to some brain areas and functions throughout the course so it is your responsibility to ensure you are familiar with the basic ideas covered in the chapter and to complete the assigned homework for that chapter on Top Hat.