



## Sex Roles and Behaviour

Fall, 2021

Tuesday, 13:00-16:00

### Contact Information

<b>Instructor:</b>  Dr. Noreen Stuckless noreen.stuckless@utoronto.ca	<b>Teaching Assistant(s):</b>  Alana Brown alana.brown@mail.utoronto.ca
<b>Office Hours:</b> <b>By appointment made by email</b>	<b>Office Hours:</b> <b>By appointment made by email</b>

### Course Description, Goals, and Prerequisites

*This is partially an on-line asynchronous course for the first two weeks and then in-person for the remainder of the term. The first two lectures will be given weekly on recorded PowerPoint files that will be posted on Quercus. The remaining lectures will be delivered in-person in rm 1072 S.S. 13:00-16:00. There will be opportunities for discussions and questions on Zoom. All assignments will be on-line.*

*The goal of this course is to critically examine similarities and differences between gender and sexual categories of women and men (masculinity and femininity) in how they develop, behave and perceive the world. Students will be expected to critically evaluate theories and research on similarities and differences between the sexes in areas such as: personality, cognitive abilities, socialization, work and mental health. This course will consider both biological and cultural factors in the study of gender roles and behaviour.*

**Note about prerequisites:** It is your responsibility to ensure that you have met **all** prerequisites listed in the Psychology section of the A&S Calendar for this course. If you lack any prerequisites you **WILL BE REMOVED**. No waivers will be granted.

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**Reading Material/Textbook**

*The Psychology of Sex and Gender, Second Edition*, Bosson, J.K., Buchner, C.E. & Vandello, J.A. (2022), Sage, California.

Recorded PowerPoint files, non-recorded files will be posted on Quercus.

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**Course Evaluation/Marking Scheme**

***A Midterm Test comprised of short answer and essay questions will be given on October 12 on chapters 1-5. It will have a typed page limit and must be completed during a three week-day span. It will be worth 30% of your final grade.***

***\*A five page (minimum) to five and one-half page (maximum) plus references, double-spaced, literature review paper written in APA format, 7th Edition, Times New Roman 12, with one-inch margins, on a topic of your choice related to the course, will be due on Quercus November 16.***

***\*\*The paper will be worth 33% of your final grade (Further instructions will follow). Late penalty is 1 mark per weekday late***

***\*\*\*A one-paragraph typed proposal of what you will be writing your paper on will be due on Quercus October 5. Include your email at the end of the paragraph. Submitting the paragraph proposal will be worth 2% of your final grade. It will be reviewed but not graded (i.e., you will receive 2 marks for submitting the paragraph on October 5). Comments will only be made if we decide your topic needs revision.***

***A Final Test will be given during the Final Evaluation period. It will include short answers and essay questions on all course materials since the Mid-term Test. It will have a typed page limit and must be completed during a three week-day span. It will be worth 35% of your final grade.***

**Course Webpage/Quercus**

The website associated with this course is accessible via <https://q.utoronto.ca>

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**Course Policies**

Students who miss the mid-term will be required to write a makeup test within one week after the missed test. Students must notify ME, not the TA, within 48 hours of missing the test. Students can use the 'absence self-declaration' form that is found in ACORN and is applicable to medical and non-medical circumstance NOTE: an email from the student's College registrar's office will also suffice as appropriate documentation. Students who miss the final evaluation period should file a petition for a deferred test with their College Registrar's Office.

## Penalties for Lateness

**The Late penalty for submissions is 1 mark per weekday late.**

*Any term work that will be handed in **after** the final evaluation period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.*

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## Academic Resources

### **Accessibility Needs:**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; [accessibility.utoronto.ca](http://accessibility.utoronto.ca).

### **Writing:**

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

### **Academic Integrity and Plagiarism:**

Papers will be submitted to the University's plagiarism detection tool. *Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq> (Links to an external site.))."*

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters



<p><b>October 5</b></p>	<p>SUBMIT ONE-PARAGRAPH "PROPOSAL" FOR YOUR PAPER</p> <p>The Contents and Origins of Gender Stereotypes</p> <p>Theoretical Perspectives of Gender Identification. Part 2</p>	<p>Submit typed on Quercus</p> <p>Chapter 5</p>
<p><b>October 12</b></p>	<p>Midterm</p>	<p>Chapters 1-5</p>
<p><b>October 19</b></p>	<p>Power, Sexism and Discrimination</p> <p>Cognitive Abilities and Aptitudes</p>	<p>Chapter 6</p> <p>Chapter 7</p>
<p><b>October 26</b></p>	<p>Language, communication and emotion</p> <p>Sexual Orientation and Sexual Identity</p>	<p>Chapter 8</p> <p>Chapter 9</p>
<p><b>November 2</b></p>	<p>Interpersonal Relationships</p>	<p>Chapter 10</p>
<p><b>November 9</b></p>	<p>FALL READING DAY</p>	

<b>NOVEMBER 16</b>	SUBMIT PAPER TO QUERCUS  Personality comparisons	
<b>November 23</b>	Work and Home	Chapter 11
<b>November 30</b>	Gender and Physical Health  Gender and Psychological Health	Chapter 12  Chapter 13
<b>December 7</b>	Aggression and Violence Summary and Reflection	Chapter 14 Chapter 15
<b>Final Evaluation Period</b>  <b>TBA</b>	<b><i>A Final Test will be given during the Final Evaluation period. It will include short answers and essay questions on all course materials since the Mid-term Test. It will have a typed page limit and must be completed during a three week-day span. It will be worth 35% of your final grade.</i></b>	Material since the mid-term.