



## Sex Roles and Behaviour

PSY323H1F

Fall, 2022

Thursday, 12:00-15:00

1073 S.S.

### Contact Information

<b>Instructor:</b>  Dr. Noreen Stuckless noreen.stuckless@utoronto.ca	<b>Teaching Assistant:</b>  Mateja Perovic (MA) m.perovic@mail.utoronto.ca
<b>Office Hours:</b> <b>By appointment made by email</b>	<b>Office Hours:</b> <a href="https://utoronto.zoom.us/j/89313472752">https://utoronto.zoom.us/j/89313472752</a> . Tuesday 13:00-14:00

### Course Description, Goals, and Prerequisites

*This is an in-person class with lectures given on Thursday, 12:00-15:00 in rm 1073 S.S. PowerPoint lecture slides will be posted weekly on Quercus.*

*The goal of this course is to critically examine similarities and differences between gender and sexual categories of women and men (masculinity and femininity) in how they develop, behave and perceive the world. Students will be expected to critically evaluate theories and research on similarities and differences between the sexes in areas such as: personality, cognitive abilities, socialization, work and mental health. This course will consider both biological and cultural factors in the study of gender roles and behaviour.*

**Note about prerequisites:** It is your responsibility to ensure that you have met **all** prerequisites listed in the Psychology section of the A&S Calendar for this course. If you lack any prerequisites you **WILL BE REMOVED**. No waivers will be granted.

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### Reading Material/Textbook

*The Psychology of Sex and Gender, Second Edition*, Bosson, J.K., Buchner, C.E. & Vandello, J.A. (2022), Sage, California.

PowerPoint lecture files will be posted on Quercus.

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### Course Evaluation/Marking Scheme

***A Midterm Test comprised of short answer and essay questions will be given on October 6 on chapters 1-5 in-class. It will be 2 ¼ hours long and will be worth 30% of your final grade.***

***\*A five page (minimum) to five and one-half page (maximum) plus references, double-spaced, literature review paper written in APA format, 7th Edition, Times New Roman 12, with one-inch margins, on a topic of your choice related to the course, will be due on Quercus November 3.***

***\*\*The paper will be worth 33% of your final grade (Further instructions will follow). Late penalty is 1 mark per weekday late***

***\*\*\*A one-paragraph typed proposal of what you will be writing your paper on will be due on Quercus September 29. Submitting the paragraph proposal will be worth 2% of your final grade. It will be reviewed but not graded (i.e., you will receive 2 marks for submitting the paragraph on September 29). Comments will only be made if we decide your topic needs revision.***

***A Final Exam will be given online during the Final Evaluation period. It will be three hours long in a two day completion window with short answers and essay questions on all course materials since the Mid-term Test. It will be worth 35% of your final grade.***

### Course Webpage/Quercus

The website associated with this course is accessible via <https://q.utoronto.ca>

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### Course Policies

Students who miss the mid-term will be required to write a makeup test within two weeks after the missed test. Students must notify ME, not the TA, within one week of missing the test. Students can use the 'absence self-declaration' form that is found in ACORN and is applicable to medical and non-medical circumstance NOTE: an email from the student's College registrar's office will also suffice as appropriate documentation. Students who miss the final evaluation period should file a petition for a deferred test with their College Registrar's Office. Students have no more than 2 weeks from the time they receive their grades on a particular assessment to reach out to myself or the TA, Mateja, and ask for a re-grade or review. Please note: A regrade can result in: a higher grade, a lower grade or the same grade.

## **Penalties for Lateness**

**The Late penalty for submissions is 1 mark per weekday late.**

*Any term work that will be handed in **after** the final evaluation period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.*

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## **Academic Resources**

### **Accessibility Needs:**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; [accessibility.utoronto.ca](http://accessibility.utoronto.ca).

### **Writing:**

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

### **Academic Integrity and Plagiarism:**

Papers will be submitted to the University's plagiarism detection tool.

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq> ([Links to an external site](#))).

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters ([www.governingcouncil.utoronto.ca/policies/behaveac.htm](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm)) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see [www.utoronto.ca/academicintegrity/resourcesforstudents.html](http://www.utoronto.ca/academicintegrity/resourcesforstudents.html)).

**Other Resources**

Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)

Academic Success Services (<http://www.asc.utoronto.ca/>)

Counselling and Psychological Services (<http://www.caps.utoronto.ca/main.htm>)

**Course Outline/Schedule**

<b>Date file is posted</b>	<b>Topics</b>	<b>Readings</b>
<b>September 8</b>	Introducing Sex and Gender Studying Sex and Gender Differences	Chapter 1 Chapter 2
<b>September 15</b>	The Scientific Method Research	Chapter 2
<b>September 22</b>	The Nature and Nurture of Sex and Gender *Three sexes? *How Nature and Nurture shape Sex assignment and Gender identity  Gender Development  Theoretical Perspectives of Gender Identification. Part 1	Chapter 3       Chapter 4
<b>September 29</b>	<b>SUBMIT ONE-PARAGRAPH "PROPOSAL" FOR YOUR PAPER ON QUERCUS</b>  The Contents and Origins of Gender Stereotypes  Theoretical Perspectives of Gender Identification. Part 2	Chapter 5

<b>October 6</b>	<b>Midterm</b>	Chapters 1-5
<b>October 13</b>	Power, Sexism and Discrimination  Cognitive Abilities and Aptitudes	Chapter 6  Chapter 7
<b>October 20</b>	Language, communication, and emotion  Sexual Orientation and Sexual Identity	Chapter 8  Chapter 9
<b>October 27</b>	Interpersonal Relationships	Chapter 10
<b>November 3</b>	<b>Submit paper on Quercus</b>  Personalities Comparisons	
<b>NOVEMBER 10</b>	Fall Reading Day	
<b>November 17</b>	Work and Home	Chapter 11
<b>November 24</b>	Gender and Physical Health  Gender and Psychological Health	Chapter 12  Chapter 13
<b>December 1</b>	Aggression and Violence Summary and Reflection	Chapter 14 Chapter 15

<b>Final Evaluation Period</b>	<b><i>A Final online Exam will be given during the Final Evaluation period. It will include short answers and essay questions on all course materials since the Mid-term Test. You will have three hours to be completed within a two day completion window. It will be worth 35% of your final grade.</i></b>	Material since the midterm.
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