



Sex Roles and Behaviour

PSY323H1F

Fall, 2023

Thursday, 13:00-16:00

Sidney Smith Hall, Room 1084.

Contact Information

Instructor: Dr. Noreen Stuckless noreen.stuckless@utoronto.ca	Teaching Assistant: Ruth Tran ruth.tran@utoronto.ca
Office Hours: By appointment made by email	Office Hours: By appointment made by email.

Course Description, Goals, and Prerequisites

This is an in-person class with lectures given on Thursday, 13:00-16:00 in S.S.1084. PowerPoint lecture slides will be posted weekly on Quercus.

The goal of this course is to critically examine similarities and differences between gender and sexual categories of women and men (masculinity and femininity) in how they develop, behave and perceive the world. Students will be expected to critically evaluate theories and research on similarities and differences between the sexes in areas such as: personality, cognitive abilities, socialization, work and mental health. This course will consider both biological and cultural factors in the study of gender roles and behaviour.

Note about prerequisites: It is your responsibility to ensure that you have met **all** prerequisites listed in <https://artisci.calendar.utoronto.ca/course/psy323h1>. If you lack any prerequisites you WILL BE REMOVED. No waivers will be granted.

Reading Material/Textbook /eBook

The Psychology of Sex and Gender, Second Edition, Bosson, J.K., Buchner, C.E. & Vandello, J.A. (2022), Sage, California.

eBook. To access your eBook for *The Psychology of Sex and Gender, Second Edition*, go to the Home or Module section in your Quercus course where you will see a direct link to your eBook material.

PowerPoint lecture files and other course material will be posted on Quercus.

Course Evaluation/Marking Scheme

A Midterm Test comprised of short answer and essay questions will be given in-person on October 5 on chapters 1-5 in-class. It will be 2 ¼ hours long and will be worth 30% of your final grade.

****A five page (minimum) to five and one-half page (maximum) plus references, double-spaced, literature review paper written in APA format, 7th Edition, Times New Roman 12, with one-inch margins, on a topic of your choice related to the course, will be due on Quercus November 2.***

*****The paper will be worth 33% of your final grade (Further instructions will follow). Late penalty is 1 mark per weekday late.***

******A brief paragraph telling the topic that you plan to write your paper on will be due on Quercus on September 28. Submitting the paragraph by September 28 will be worth 2% of your final grade. It will be reviewed but not graded (i.e., you will receive 2 marks for submitting the paragraph by September 28). Do not say what findings that you expect to find. Comments will only be made if we decide your topic needs revision.***

A Final Exam will be given in-person during the Final Evaluation period. It will be three hours with short answers and essay questions on all course materials since the Mid-term Test. It will be worth 35% of your final grade.

Course Webpage/Quercus

The website associated with this course is accessible via <https://q.utoronto.ca>

Course Policies

Missed Term-Work Policy

If you miss a test or assignment, email me at noreen.stuckless@utoronto.ca within one week of missing the test or assignment. Students who miss the mid-term will be required to write a makeup test within two weeks after the missed test.

Absence Due to Illness

Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of

the illness, while protecting your privacy about the details of the nature of the illness. You can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI. For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Students who miss the final evaluation period should file a petition for a deferred test with their College Registrar's Office. Students have no more than 2 weeks from the time they receive their grades on a particular assessment to reach out to myself or the TA, Ruth, and ask for a re-grade or review. Please note: A regrade can result in: a higher grade, a lower grade or the same grade.

Penalties for Lateness

The Late penalty for submission of the Literature Review is 1 mark per weekday late. *Any term work that will be handed in **after** the final exam period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.*

Academic Resources

Accessibility Needs: On Accommodation

"The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; <https://studentlife.utoronto.ca/departments/accessibility-services/>. Email, accessibility.services@utoronto.ca.

Writing:

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

Academic Integrity and Plagiarism:

Papers will be submitted to the University's plagiarism detection tool.

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the

University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq> (Links to an external site)).

On Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments

On tests and exams

In academic work

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor in all relevant courses
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment

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(www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

On Equity, Diversity and Inclusion

The University welcomes and includes students, staff, and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs.

"The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities."

Other Resources

Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)

Academic Success Services (<http://www.asc.utoronto.ca/>)

Counselling and Psychological Services (<http://www.caps.utoronto.ca/main.htm>)

Course Outline/Schedule

Date file is posted	Topics	Readings
September 7	Introducing Sex and Gender	Chapter 1
September 14	The Scientific Method Studying Sex and Gender Differences Research	Chapter 2
September 21	The Nature and Nurture of Sex and Gender *Three sexes? *How Nature and Nurture shape Sex assignment and Gender identity Gender Development Theoretical Perspectives of Gender Identification. Part 1	Chapter 3
September 28	SUBMIT ONE-PARAGRAPH "PROPOSAL" FOR YOUR PAPER ON QUERCUS Theoretical Perspectives of Gender Identification. Part 2 The Contents and Origins of Gender Stereotypes	Chapter 4 Chapter 5

October 5	Midterm	Chapters 1-5
October 12	Power, Sexism and Discrimination Cognitive Abilities and Aptitudes	Chapter 6 Chapter 7
October 19	Language, communication, and emotion Sexual Orientation and Sexual Identity	Chapter 8 Chapter 9
October 26	Interpersonal Relationships	Chapter 10
November 2	Submit paper on Quercus Personalities Comparisons	
NOVEMBER 9	Fall Reading Day	
November 16	Work and Home	Chapter 11
November 23	Gender and Physical Health Gender and Psychological Health	Chapter 12 Chapter 13
November 30	Aggression and Violence Summary and Reflection	Chapter 14 Chapter 15

Final Evaluation Period	<i>A Final 3 hour in-person Exam will be given during the Final Exam period, date to be announced. It will include short answers and essay questions on all course materials since the Mid-term Test. It will be worth 35% of your final grade.</i>	Material since the midterm.
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