



Sex Roles and Behaviour

Spring, 2022

Tuesday, 13:00-16:00

Contact Information

Instructor: Dr. Noreen Stuckless noreen.stuckless@utoronto.ca	Teaching Assistant(s): Alana Brown alana.brown@mail.utoronto.ca
Office Hours: By appointment made by email	Office Hours: By appointment made by email

Course Description, Goals, and Prerequisites

This an on-line asynchronous course for the first three weeks.. The lectures will be given on recorded PowerPoint files that will be posted on Quercus. You will be given information later about the following weeks starting on Feb.1,2022. In-person classes would be held in rm 1074 S.S. on Tuesdays, 13:00-16:00. There will be opportunities for discussions and questions on Zoom. All assignments will be on-line.

The goal of this course is to critically examine similarities and differences between gender and sexual categories of women and men (masculinity and femininity) in how they develop, behave and perceive the world. Students will be expected to critically evaluate theories and research on similarities and differences between the sexes in areas such as: personality, cognitive abilities, socialization, work and mental health. This course will consider both biological and cultural factors in the study of gender roles and behaviour.

Note about prerequisites: It is your responsibility to ensure that you have met **all** prerequisites listed in the Psychology section of the A&S Calendar for this course. If you lack any prerequisites you **WILL BE REMOVED**. No waivers will be granted.

Reading Material/Textbook

The Psychology of Sex and Gender, Second Edition, Bosson, J.K., Buchner, C.E. & Vandello, J.A. (2022), Sage, California.

Recorded PowerPoint files, non-recorded files will be posted on Quercus.

Course Evaluation/Marking Scheme

A Midterm assessment comprised of short answer and essay questions will be given on February 8 on chapters 1-5. It will have a typed page limit and must be completed during a three week-day span. It will be worth 30% of your final grade.

****A five page (minimum) to five and one-half page (maximum) plus references, double-spaced, literature review paper written in APA format, 7th Edition, Times New Roman 12, with one-inch margins, on a topic of your choice related to the course, will be due on Quercus on March 15.***

*****The paper will be worth 33% of your final grade (Further instructions will follow). Late penalty is 1 mark per weekday late.***

******A one-paragraph typed proposal of what you will be writing your paper on will be due on Quercus February 1. Include your email at the end of the paragraph. Submitting the paragraph proposal will be worth 2% of your final grade. It will be reviewed but not graded (i.e., you will receive 2 marks for submitting the paragraph on February 1). Comments will only be made if we decide your topic needs revision.***

A Final assessment will be given during the Final Evaluation period. It will include short answers and essay questions on all course materials since the Midterm. It will have a typed page limit and must be completed during a three week-day span. It will be worth 35% of your final grade.

Recorded PowerPoint files, non-recorded files will be posted on Quercus.

Course Webpage/Quercus

The website associated with this course is accessible via <https://q.utoronto.ca>

Course Policies

A student who misses a test or assignment deadline should come forward to Dr. Stuckless by email (noreen.stuckless@utoronto.ca) as soon as possible, and no later than one week after returning to class.

Students who miss the mid-term will be required to write a makeup test.

Students can use the 'absence self-declaration' form that is found in ACORN and is applicable to medical and non-medical circumstance NOTE: an email from the student's College registrar's office will also suffice as appropriate documentation. Students who miss the final assessment should file a petition for a deferred final assessment with their College Registrar's Office.

Online Communication Policy

We use Quercus as the primary “official” vehicle to communicate with students. You are responsible for checking it regularly. The University of Toronto has a policy that students have a U of T email address and check it regularly, as it is the only address to which official University business will sent.

Communication within our class will mainly be by Quercus Announcements and emails to both Dr. Stuckless and Alana, our TA. We will respond to emails as soon as possible and wish that students will do the same.

Penalties for Lateness

The Late penalty for submissions is 1 mark per weekday late.

*Any term work that will be handed in **after** the final evaluation period is subject to a petition for extension of term work. This petition should be filed with the student’s College Registrar’s Office.*

Academic Resources

Accessibility Needs:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; accessibility.utoronto.ca.

Writing:

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

Academic Integrity and Plagiarism:

Papers will be submitted to the University’s plagiarism detection tool.

Normally, students will be required to submit their course essays to the University’s plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool’s reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq> (Links to an external site.)).”

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour on Academic Matters

(www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

Other Resources

Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)

Academic Success Services (<http://www.asc.utoronto.ca/>)

Counselling and Psychological Services (<http://www.caps.utoronto.ca/main.htm>)

Course Outline/Schedule

Date file is posted	Topics	Readings
January 11	Introducing Sex and Gender Studying Sex and Gender Differences	Chapter 1 Chapter 2
January 18	The Scientific Method	Chapter 2
January 25	The Nature and Nurture of Sex and Gender *Three sexes? *How Nature and Nurture shape Sex assignment and Gender identity Gender Development Theoretical Perspectives of Gender Identification. Part 1	Chapter 3 Chapter 4

February 1	<p>SUBMIT ONE-PARAGRAPH "PROPOSAL" FOR YOUR PAPER</p> <p>The Contents and Origins of Gender Stereotypes</p> <p>Theoretical Perspectives of Gender Identification. Part 2</p>	<p>Submit typed on Quercus</p> <p>Chapter 5</p>
February 8	Midterm	Chapters 1-5
February 15	<p>Power, Sexism and Discrimination</p> <p>Cognitive Abilities and Aptitudes</p>	<p>Chapter 6</p> <p>Chapter 7</p>
February 22	FALL READING DAY	
March 1	<p>Language, communication, and emotion</p> <p>Sexual Orientation and Sexual Identity</p>	<p>Chapter 8</p> <p>Chapter 9</p>
March 8	Interpersonal Relationships	Chapter 10
March 15	<p>SUBMIT PAPER TO QUERCUS</p> <p>Personality comparisons</p>	

March 22	Work and Home	Chapter 11
March 29	Gender and Physical Health Gender and Psychological Health	Chapter 12 Chapter 13
April 5	Aggression and Violence Summary and Reflection	Chapter 14 Chapter 15
Final Evaluation Period TBA	<i>A Final Assessment will be given during the Final Evaluation period. It will include short answers and essay questions on all course materials since the Midterm. It will have a typed page limit and must be completed during a three week-day span. It will be worth 35% of your final grade.</i>	Material since the mid-term.