



Sex Roles and Behaviour

PSY323H1S

Winter, 2023

Thursday, 13:00-16:00

1087 S.S.

Contact Information

Instructor: Dr. Noreen Stuckless noreen.stuckless@utoronto.ca	Teaching Assistant: Liza Igoshina liza.igoshina@mail.utoronto.ca
Office Hours: By appointment made by email	Office Hours: By appointment by email https://utoronto.zoom.us/j/83893226335

Course Description, Goals, and Prerequisites

This is an in-person class with lectures given on Thursday, 13:00-16:00 in rm 1087 S.S. The midterm exam will be written in-class. The other evaluations will be submitted online.

The goal of this course is to critically examine similarities and differences between gender and sexual categories of women and men (masculinity and femininity) in how they develop, behave, and perceive the world. Students will be expected to critically evaluate theories and research on similarities and differences between the sexes in areas such as: personality, cognitive abilities, socialization, work and mental health. This course will consider both biological and cultural factors in the study of gender roles and behaviour.

Note about prerequisites: It is your responsibility to ensure that you have met **all** prerequisites listed in the Psychology section of the A&S Calendar for this course. If you lack any prerequisites you **WILL BE REMOVED**. No waivers will be granted.

Reading Material/Textbook

The Psychology of Sex and Gender, Second Edition, Bosson, J.K., Buchner, C.E. & Vandello, J.A. (2022), Sage, California.

PowerPoint lecture slides posted weekly on Quercus.

Course Evaluation/Marking Scheme

- 1) ***A Midterm Test comprised of short answer and essay questions will be given on February 9 on chapters 1-5 in classroom SS 1087. It will be 2 ¼ hours long and will be worth 30% of your final grade.***

- 2) ***A five page (minimum) to five and one-half page (maximum) plus references, double-spaced, literature review paper written in APA format, 7th Edition, Times New Roman 12, with one-inch margins, on a topic of your choice related to the course, will be due on Quercus March 16.***

*****The paper will be worth 33% of your final grade (Further instructions will follow). Late penalty is 1 mark per weekday late***

******A one-paragraph typed proposal of what you will be writing your paper on will be due on Quercus January 26. Submitting the paragraph proposal will be worth 2% of your final grade. It will be reviewed but not graded (i.e., you will receive 2 marks for submitting the paragraph on January 26). Comments will only be made if we decide your topic needs revision.***

- 3) ***A Final Exam will be given online during the Final Evaluation period. It will be three hours long in a two-day completion window with short answers and essay questions on all course materials since the Mid-term Test. It will be worth 35% of your final grade.***

Course Webpage/Quercus

The website associated with this course is accessible via <https://q.utoronto.ca>

Course Policies

Absence Declaration

For Winter 2023, the University will be continuing use of the Absence Declaration form. Students are to complete the Absence Declaration form, available to them directly on ACORN, anytime they are absent from academic work. No additional information or documentation is required.

The number of consecutive days that students can declare using the tool in ACORN has changed from 14 to 7 calendar days. This means students will be able to declare their absence up to seven days from the current day.

Students who miss the mid-term will be required to write a makeup test within two weeks after the missed test. Students must notify ME, not the TA, within one week of missing the test. Students must use the 'Absence Declaration' form that is found in ACORN and is applicable to medical and non-medical circumstance.

Students who miss the final evaluation period should file a petition for a deferred test with their College Registrar's Office. Students have no more than 2 weeks from the time they receive their grades on a

particular assessment to reach out to myself or the TA and ask for a re-grade or review. Please note: A regrade can result in a higher grade, a lower grade or the same grade.

Penalties for Lateness

The Late penalty for submissions is 1 mark per weekday late.

*Any term work that will be handed in **after** the final evaluation period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.*

Academic Resources

Accessibility Needs:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; accessibility.utoronto.ca.

Writing:

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

Academic Integrity and Plagiarism:

Papers will be submitted to the University's plagiarism detection tool.

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq> ([Links to an external site](#))).

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

Other Resources

Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)

Academic Success Services (<http://www.asc.utoronto.ca/>)

Counselling and Psychological Services (<http://www.caps.utoronto.ca/main.htm>)

Course Outline/Schedule

Date file is posted	Topics	Readings
January 12	Introducing Sex and Gender Studying Sex and Gender Differences	Chapter 1 Chapter 2
January 19	The Scientific Method Research	Chapter 2
January 26	The Nature and Nurture of Sex and Gender *Three sexes? *How Nature and Nurture shape Sex assignment and Gender identity Gender Development Theoretical Perspectives of Gender Identification. Part 1 SUBMIT ONE-PARAGRAPH “PROPOSAL” FOR YOUR PAPER ON QUERCUS	Chapter 3 Chapter 4
February 2	The Contents and Origins of Gender Stereotypes Theoretical Perspectives of Gender Identification. Part 2	Chapter 5
February 9	Midterm, in classroom	Chapters 1-5
February 16	Power, Sexism and Discrimination Cognitive Abilities and Aptitudes	Chapter 6 Chapter 7

February 23	WINTER READING WEEK	
March 2	Language, communication, and emotion Sexual Orientation and Sexual Identity	Chapter 8 Chapter 9
March 9	Interpersonal Relationships	Chapter 10
March 16	Submit paper on Quercus Personalities Comparisons	
March 23	Work and Home	Chapter 11
March 30	Gender and Physical Health Gender and Psychological Health	Chapter 12 Chapter 13
April 6	Aggression and Violence Summary and Reflection	Chapter 14 Chapter 15
Final Evaluation Period	<i>A Final online Exam will be given during the Final Evaluation period. It will include short answers and essay questions on all course materials since the Mid-term Test. You will have three hours to be completed within a two-day completion window. It will be worth 35% of your final grade.</i>	Material since the midterm.