



Sex Roles and Behaviour

PSY323H1S

Winter, 2024

Thursday, 13:00-16:00

Sidney Smith Hall, Room 1084.

Contact Information

Instructor: Dr. Noreen Stuckless noreen.stuckless@utoronto.ca	Teaching Assistant: Sophia Zhao sophiayt.zhao@mail.utoronto.ca
Office Hours: By appointment made by email	Office Hours: By appointment made by email.

Course Description, Goals, and Prerequisites

This is an in-person class with lectures given on Thursday, 13:00-16:00 in S.S.1084. PowerPoint lecture slides will be posted weekly on Quercus.

The goal of this course is to critically examine similarities and differences between gender and sexual categories of women and men (masculinity and femininity) in how they develop, behave and perceive the world. Students will be expected to critically evaluate theories and research on similarities and differences between the sexes in areas such as: personality, cognitive abilities, socialization, work and mental health. This course will consider both biological and cultural factors in the study of gender roles and behaviour.

Course Overview

The effect of sex-role expectations on how men and women behave and perceive the world: theories of sex-role development, physiological and cultural determinants of sex differences, similarities and power relationships between men and women. By the end of the course the students will have produced an

independent literature review of a topic of their choice related to the course content. They will have an understanding of gender related similarities and differences.

Note about prerequisites: It is your responsibility to ensure that you have met **all** prerequisites listed in <https://artisci.calendar.utoronto.ca/course/psy323h1>. If you lack any prerequisites you WILL BE REMOVED. No waivers will be granted.

Prerequisites: PSY201H1/ ECO220Y1/ EEB225H1/ GGR270H1/ IRW220H1/ POL222H1/ SOC202H1/ STA220H1/ STA238H1/ STA248H1/ STA288H1/ PSY201H5/ STA215H5/ STA220H5/ PSYB07H3/ STAB22H3/ STAB23H3/ STAB57H3, (PSY210H1/ PSY210H5/ PSYB20H3)/ (PSY220H1/ PSY220H5/ PSYB10H3/ SOC213H1)/ (PSY230H1/ PSY230H5/ PSYB30H3)/ (PSY240H1/ PSY240H5/ PSYB32H3)

Corequisites: None

Exclusions: PSY317H5/ PSYD18H3

Recommended Preparation: None

Credit Value: 0.5

Reading Material/Textbook /eBook

The Psychology of Sex and Gender, Second Edition, Bosson, J.K., Buchner, C.E. & Vandello, J.A. (2022), Sage, California.

eBook. To access your eBook for *The Psychology of Sex and Gender, Second Edition*, go to the Home or Module section in your Quercus course where you will see a direct link to your eBook material.

PowerPoint lecture files and other course material will be posted on Quercus.

Course Evaluation/Marking Scheme

A Midterm Test comprised of short answer and essay questions will be given in-person on February 8 on chapters 1-5 in-class. It will be 2 ¼ hours long and will be worth 30% of your final grade.

****A five page (minimum) to five and one-half page (maximum) plus references, double-spaced, literature review paper written in APA format, 7th Edition, Times New Roman 12, with one-inch margins, on a topic of your choice related to the course, will be due on Quercus March 14.***

*****The paper will be worth 33% of your final grade (Further instructions will follow). Late penalty is 1 mark per weekday late.***

******A brief paragraph telling the topic that you plan to write your paper on will be due on Quercus on February 1. Submitting the paragraph by February 1 will be worth 2% of your final grade. It will be reviewed but not graded (i.e., you will receive 2 marks for submitting the paragraph by February 1). Do not state what findings that you expect to find. Comments will only be made if we decide your topic needs revision.***

A Final Exam will be given in-person during the Final Evaluation period. It will be three hours with short answers and essay questions on all course materials since the Mid-term Test. It will be worth 35% of your final grade.

On the midterm and Final exam, the marks allocated to each question will be shown at the end of each question or subquestion.

For the Literature Review, a rubric will be posted on Quercus explaining the marks allocated for each section of the Literature Review.

Course Webpage/Quercus

The website associated with this course is accessible via <https://q.utoronto.ca>

Course Policies

Missed Term-Work Policy

If you miss a test or assignment, email me at noreen.stuckless@utoronto.ca within one week of missing the test or assignment. Students who miss the mid-term will be required to write a makeup test within two weeks after the missed test.

Absence Due to Illness

Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. You can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI. For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Accommodation for Personal Reasons

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

Students who miss the final evaluation period should file a petition for a deferred test with their College Registrar's Office. Students have no more than 2 weeks from the time they receive their grades on a particular assessment to reach out to myself or the TA, Ruth, and ask for a

re-grade or review. Please note: A regrade can result in: a higher grade, a lower grade or the same grade.

Penalties for Lateness

The Late penalty for submission of the Literature Review is 1 mark per weekday late. *Any term work that will be handed in **after** the final exam period is subject to a petition for extension of term work. This petition should be filed with the student's College Registrar's Office.*

Missed Term-Work Policy

If you miss a test or assignment, email me at noreen.stuckless@utoronto.ca within one week of missing the test or assignment. Students who miss the mid-term will be required to write a makeup test within two weeks after the missed test.

Regrades/grade disputes

Students have two weeks from the time they receive their grade back on a particular assignment to ask for a re-grade. Such a request could result in the grade going up, staying the same, or going down.

Academic Resources

Accessibility Needs: On Accommodation

“The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs.

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on

religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Writing:

As a student here at the University of Toronto, you are expected to write well. The university provides its students with a number of resources to help them achieve this. For more information on campus writing centres and writing courses, please visit <http://www.writing.utoronto.ca/>.

Academic Integrity and Plagiarism:

Papers will be submitted to the University's plagiarism detection tool.

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq> (Links to an external site)).

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters \(https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019\)](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity \(https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity\)](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) and the [University of Toronto Website on Academic Integrity \(https://www.academicintegrity.utoronto.ca\)](https://www.academicintegrity.utoronto.ca)

Course Materials, including lecture notes

Course materials are provided for the exclusive use of enrolled students. These materials should not be reposted, shared, put in the public domain, or otherwise distributed without the explicit permission of the instructor. These materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. Students violating these policies will be subject to disciplinary actions under the Code of Student Conduct.

On Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The

University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments

On tests and exams

In academic work

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor in all relevant courses
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters

(www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

Cell Phones and Laptop Usage

Technology can support student learning, but it can also become a distraction. Research indicates that multi-tasking during class time can have a negative impact on learning. Out of respect for your fellow students in this class, please refrain from using laptops or mobile phones for purposes unrelated to the class. Do not display any material on a laptop which may be distracting or offensive to your fellow students.

Mental Health and Well-being

As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then – it is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. There are resources for every situation and every level of stress.

There are many helpful resources available through your College Registrar or through Student Life (<http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>). An important

part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of available resources.

On Equity, Diversity and Inclusion

The University welcomes and includes students, staff, and faculty from a wide range of backgrounds, cultural traditions, and spiritual beliefs.

“The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. U of T does not condone discrimination or harassment against any persons or communities.”

Other Resources

Student Life Programs and Services (<http://www.studentlife.utoronto.ca/>)

Academic Success Services (<http://www.asc.utoronto.ca/>)

Counselling and Psychological Services (<http://www.caps.utoronto.ca/main.htm>)

Course Outline/Schedule

Date file is posted	Topics	Readings
January 11	Introducing Sex and Gender	Chapter 1
January 18	The Scientific Method Studying Sex and Gender Differences Research	Chapter 2
January 25	The Nature and Nurture of Sex and Gender *Three sexes? *How Nature and Nurture shape Sex assignment and Gender identity Gender Development Theoretical Perspectives of Gender Identification. Part 1	Chapter 3

<p>February 1</p>	<p>SUBMIT ONE-PARAGRAPH “PROPOSAL” FOR YOUR PAPER ON QUERCUS</p> <p>Theoretical Perspectives of Gender Identification. Part 2</p> <p>The Contents and Origins of Gender Stereotypes</p>	<p>Chapter 4</p> <p>Chapter 5</p>
<p>February 8</p>	<p>Midterm</p>	<p>Chapters 1-5</p>
<p>February 15</p>	<p>Power, Sexism and Discrimination</p> <p>Cognitive Abilities and Aptitudes</p>	<p>Chapter 6</p> <p>Chapter 7</p>
<p>February 22</p>	<p>READING WEEK</p>	
<p>February 29</p>	<p>Language, communication, and emotion</p> <p>Sexual Orientation and Sexual Identity</p>	<p>Chapter 8</p> <p>Chapter 9</p>
<p>March 7</p>	<p>Interpersonal Relationships</p>	<p>Chapter 10</p>
<p>March 14</p>	<p>Submit paper on Quercus</p> <p>Personalities Comparisons</p>	
<p>March 21</p>	<p>Work and Home</p>	<p>Chapter 11</p>

March 28	Gender and Physical Health Gender and Psychological Health	Chapter 12 Chapter 13
April 4	Aggression and Violence Summary and Reflection	Chapter 14 Chapter 15
Final Evaluation Period	<i>A Final 3 hour in-person Exam will be given during the Final Exam period, date to be announced. It will include short answers and essay questions on all course materials since the Mid-term Test. It will be worth 35% of your final grade.</i>	Material since the midterm.