## University of Toronto Department of Psychology TA Excellence Award (Fall 2018-Fall 2019)

## **NOMINATION FORM**

## APPLICATION DEADLINE: Friday, November 15, 2019

Any questions about award eligibility, the nomination process, etc., may be addressed to Ashley Waggoner Denton at (416) 978-3020 or <a href="waggonerdenton@psych.utoronto.ca">waggonerdenton@psych.utoronto.ca</a>.

All supporting materials must be emailed to Ashley Waggoner Denton at <a href="waggonerdenton@psych.utoronto.ca">waggonerdenton@psych.utoronto.ca</a> by the deadline. Please make sure you indicate in your email the name of the teaching assistant being nominated. Please see the Award Description for further details.

**STUDENT FORM:** This form may be submitted by any student or group of students from a PSY course with an eligible TA. In the case of a group nomination, please select one person as the contact person. If applicable, this should be the person who will be submitting any additional supporting documents.

Name of Contact Person/Nominator:										
Email Address:										
Teaching Assist	ant Nomii	nated:								
Course Number(s) and Title(s):										
Instructor(s): _										
Does the course instructor support this nomination?: Yes: No: Unsure: (note: the instructor will be contacted to confirm)										
Please evaluate the nominee in each of the following areas from 1 (not at all) to 7 (very much)										
Communication with Students: Was the TA responsive and helpful to students (either via ema or during face-to-face interactions)?  Not at all  Very Much										
1	2	3	4	5	6	7				
<b>Feedback to Students:</b> Did the TA provide useful written or verbal feedback to the students on their learning of the course material (e.g., constructive comments on assignments or tests, effective advice during office hours)?										
Not at all 1	2	3	4	5	6	Very Much 7				

Marking: Was	the TA fair a	ınd consisteı	nt in grading	and evaluatir	ng?	Very Much			
1	2	3	4	5	6	7			
etc.)?	/as the TA e	nthusiastic a	bout the cou	ırse material	(e.g., reading	gs, assignments,			
Not at all						Very Much			
1	2	3	4	5	6	7			
Knowledge: Did the TA have a comprehensive understanding of the course material?									
Not at all 1	2	3	4	5	6	Very Much 7			
Overall quality						is vour overall			
impression of	·	rto ras in ot		ses you have	taken, what				
Fair	2	_		_		Exceptional			
1	2	3	4	5	6	7			
Other: In the s characteristics briefly describ correspondent characteristics	/behaviours e any suppo ce, feedbacl	s/skills set th orting docum c from classr	is particular nentation (e. mates, etc) y	TA apart fron g. samples of	n other TAs? TA feedback	, TA email			
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